DESIGNING AN ENGLISH SPEAKING VIDEO OF SPEAKING II SUBJECT FOR FRESHMAN

THE SKILL OF FINAL PROJECT

Presented as one of the requirements for the completion of the study in
A-Three-Year Program at the English Study Program
Language, Communication and Tourism Department
State Polytechnic of Jember

by:

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ENGLISH STUDY PROGRAM
LANGUAGE, COMMUNICATION AND TOURISM DEPARTMENT
STATE POLYTECHNIC OF JEMBER
2014

THE MINISTRY OF EDUCATION AND CULTURE

STATE POLYTECHNIC OF JEMBER

DESIGNING AN ENGLISH SPEAKING VIDEO
OF SPEAKING II SUBJECT FOR FRESHMAN

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MOTTO

" The greatest glory in life not in never falling, but in rising everytime we fall. "
(NELSON MANDELA)

DEDICATION

Firstly, we would like to thanks to Allah SWT. who has blessing us in finishing this project and our prophet Muhammad SAW. as our inspiration in our life.

Secondly, we would like to dedicate this project to our beloved parents who always support and motivate us in finishing this Final Project. Thanks for your warm and deep love.

Moreover, let us say a thousand thanks to our lecturers who have brought us brightness in our life during lecturing at English Study Program. Besides, they also advised and taught us that we will bring as provision in our future. We also want to say thanks to express our gratitude to our supervisors who always advised and made time for us in supervising to finish this project. Then, we thank to our beloved English Study Program that provided the facilities in teaching-learning process.

In addition, let us express our deep feelings to everyone who had participated in finishing this project. Thanks for all of your efforts, contributions and spirits. Thanks for Miss Sindy Frinalia as the academic assistant of English Study Program who has accompanied us in did the shoot of this project. Mr. Misbahul Munir and Deny Azhari, the academic assistant and student of English Study Program of State Polytechnic of Jember as the cameramen.

For the last, for all our dearest friends (English Study Program 2011), we state many thanks to our togetherness for unforgettable three years. No more words to describe our togetherness, you taught us something called by friendship.

ACKNOWLEDGMENTS

Firstly, we would like to say thank to Allah SWT who always bless us in conducting this project, so we could finish our final project entitled "Designing an English Speaking Video of Speaking II Subject for Freshman".

Secondly, we also gratitude to these following people who contribute in finishing this final project :

1. The Director of State Polytechnic of Jember who has endorsed this report of Final Project.
2. The Chair of Language, Communication and Tourism Department who has approved this report of Final Project.
3. Mrs. Nanik Mariyati as the examiner of our Final Project.
4. Mrs. Suyik Binarkaheni as the first supervisor who has advised us in conducting this project.
5. Mrs. Enik Rukiati as the second supervisor who guide us in conducting this project.

We do hope this project can be beneficial for everybody.

Jember, July 2014
The writers,

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ABSTRACT

Nugroho, Ikhsanto Hadi., Nurjannah, Reni., Putri, Niaka Dwi Harindra., Sari, Rizka Wulan., Widhawati. 2014. *Designing an English Speaking Video of Speaking II Subject for Freshman.* Final Project, English Study Program, Language, Communication and Tourism Department, State Polytechnic of Jember.

The Supervisors   :
    1. Suyik Binarkaheni, S.Pd.
    2. Enik Rukiati, S.Pd, M.Pd.

      Designing an English Speaking Video of Speaking II Subject for Freshman is our Final Project which is dedicated for the second semester students of English Study Program, State Polytechnic of Jember. The reason we chose this project was because we found that the teaching-learning process of Speaking II subject only uses on students' work book (BKPM), plain paper and power point. There was no additional media to support the students in mastering the materials of Speaking II subject. Therefore, We created an English speaking video with simple conversation and vocabulary expressions to ease the freshman in understanding the materials of speaking II subject. We took seven chapters of Speaking II subject in the students' work book. In designing an English speaking video, we asked a help from cameramen. In addition, we made our video became three parts for each scene, namely the title and introductory explanation, conversation, and explanatory slide. We had seven chapters and nine scenes for our English speaking video. Then, we did the evaluation to get feedbacks. From the feedbacks, we edited the video. In conclusion, in designing an English Speaking video, we should have a good English skills, language components and computer skill to get the best video. We suggest to the students of second semester and to the lecturer of Speaking II subject to use our English Speaking Video as an additional media for Speaking II subject. Moreover, we suggest to State Polytechnic of Jember to support students` needs in conducting the final project.

Keywords: *Designing an English speaking video of speaking II subject, Freshman*

SUMMARY

Designing an English Speaking Video of Speaking II Subject for Freshman. Ikhsanto Hadi Nugroho. F3111298. Niaka Dwi Harindra Putri. F3111048. Reni Nur Jannah. F3111065. Rizka Wulan Sari. F3111855. Widhawati. F3111234. 2014. 116 Pages. Language, Communication and Tourism Department. State Polytechnic of Jember.

In globalization era, education is one of the important things for someone's future. It should have some innovations to support teaching-learning process in education. It is same as the teaching-learning process in English Study Program, State Polytechnic of Jember that needs some innovations either teaching media side or the quality of teaching-learning process. The teaching media that is provided by English Department is less than the students' need, especially for Speaking II subject. The students need more supporting media in learning the materials. The appropriate media can help them to have a good basic in English skills. Based on our interview to the students and lecturer of Speaking II subject, we found that the students and lecturer only focused on the students' work book. There was no additional media to support the running of teaching-learning process. Besides, the students need a real model who can visualize the conversation in Speaking II subject.

By using an appropriate media, the students will understand more the material that the lecturer gives. The media can be an audio, visual and audio visual media. The limitation of media that is provided by English Study Program is the basic reason we choose this project. We designed an English speaking video of speaking II subject for freshman as our Final Project. We do hope this project would be beneficiall in completing the limitation of media in English Study Program.

In designing an English speaking video for freshman, we did several steps. They were, doing interview to the freshman and Speaking II lecturer, developing the idea or concept, making script and designing storyboard, shooting the conversation, recording the expressions, editing and evaluating the video. We

used Edius 6 for editing the video and a cellphone for recording the conversation. We also asked a help from a cameramen and editor who were expert in creating this video.

We had seven chapters and eight scenes in this video. There were the title and introductory slide, conversation, and explanatory of expression in each chapter. While finishing our English Speaking Video, we asked feedbacks from our supervisors. Based on their feedbacks, we did some revisions. After we finished our video, we did a try out to 30 students of second semester and the lecturer of speaking II subject. They really appreciate and accept our English Speaking Video.

We faced some obstacles during conducting this project. We made our video twice. It because the first video was rejected by our supervisors due to the mistakes of actors' pronunciations and expressions, the bad lighting and the noisy of the video. Finally, our second video was accepted. Another difficulty was finding the editor who can help us to edit our video.

We provide our video as an additional media for the second semester students who want to learn Speaking II subject in easily and simply conversation. Moreover, the students can use this video as a model to make them easier in having conversation in their daily life.

We suggest to the students of second semester and to the lecturer of Speaking II subject to use our English Speaking Video as an additional media for Speaking II subject. Moreover, we suggest to State Polytechnic of Jember to support students` needs in conducting the final project.

Based on the explanations above, it is not too easy to design an English speaking video of speaking II subject for freshman. It is difficult but challenging to be finished. Therefore, we do hope that our video can be useful for the users.

CHAPTER 1. INTRODUCTION

1.1 Background

Education is the one of the important things for someone's future. According to Mac Milan Dictionary, the word Education has been derived from the Latin term *Educatum* which means the act of teaching or training. A group of educationists say that it comes from another Latin word *Educare* which means *to bring up* or *to raise*. Education is also an important factor in creating human's characteristics. It gives big contributions in the world. By education, we can get knowledge in our life like *Jackson (1938) said that* education is a profound philosophical exploration of how we transmit knowledge in human society and how we think about accomplishing that vital task. Education deals with an individual success. If people want to get success in their live, they need a good education access and system to support them in reaching their dream.

In educational process, the component of education also takes the important part to achieve a purpose of education. According to *Coombs (1985)* there are nine components in educational process. They are the purpose of education, learners, management of education, structure and schedule, curriculum, learning resources, facilities, controlling system, and technology. Those components are very connected. If one of them does not exist, it will give bad effect to the education. For example, there is no learning resource such as teaching and learning media and materials. It happens in State Polytechnic of Jember especially in English study program. This department has limited teaching learning media. Based on our experience in taking speaking class on the previous two years and based on our informal interview with the second semester student of 2012 – 2013 academic years, we got information that they only get a printed material (BKPM) for learning process. They did not have much opportunity to extend their ability and knowledge in learning speaking subject since the facility was only a printed material without any additional media.

Moreover, based on our interview with the lecturer of speaking II subject, we got information that a printed material is not enough as the learning media for the student. She needs additional teaching media that will help her in delivering the material of speaking II subject. So, that media will be an additional learning media for the students. One of the teaching media that can be used is learning video as electronic media.

Media is a channel or system of communication and information to communicate in public. In the past century, various forms of media have been used to support learning. According to *Clark (2001)* ,an examples of media include traditional mean of delivering instruction (chalkboards, textbooks, and teachers), mass media used for education (newspapers, movies, radio, and television), and the latest "electronic" media (computers, learning video, and multimedia systems). Learning video is an example of electronic media that can be used by student of English Study program especially for second semester. This video can be geared towards the student to help them with their studies and learning methods. By using this video, the students can improve reading and literacy skills and more interested and attractive in studying English. Learning video will give experience that allows concept and ideas come to the student live. It will give an example of real condition to the students. They can have a picture in their mind about what and how they should do in mastering in certain material like the example of the video.

For those reasons, in our final project we strongly challenged to create a new creation media like learning video for the students of English Department in State Polytechnic of Jember especially for speaking class. Our learning video will be as a good English speaking video. In our English speaking video will use the material based on the syllabus of speaking II. This video will be contributive for the students because it is an appropriate material based on their needs. This English speaking video will be different from commercial interactive video which provide a certain material that is not appropriate with the students needs. Hopefully, our great creation entitled "Designing An English speaking Video of

Speaking II Subject for Freshman" can give many advantages for the student in improving their English in daily life.

1.2 Objective

To create an English speaking video of speaking II subject for freshman in English Study Program of State Polytechnic of Jember.

1.3 Significances

The significances of this final project are:

1.3.1 The Writers

To Apply the language skills especially speaking and writing. It also applied some other skills such as public speaking and computer.

1.3.2 The English Department Students

1. To provide a video as an alternative media for speaking II class
2. To provide an additional references for the teaching of speaking II.

1.3.3 Lecturer in Speaking Class

To Provide an alternative media to deliver speaking II subject.

CHAPTER 2. REVIEW OF LITERATURE

2.1 Teaching Media

Teaching media is the way to deliver the massages to the students which can support the activities of teaching and learning. It can stimulate the mind, soul, and desire of students. In accordance with this, *Education Association (1969)*, states that teaching media is a communication media in the form of visual or audio visual, which includes hardware.

2.1.1 Kinds of Teaching Media

There are many kinds of teaching media that usually used in the activities of teaching and learning. Based on *Oxford Learner's Dictionary (1989)*, visual media are pictures, films, video, maps, etc. used as teaching aids. They can be also defined as things that can be seen which are used as teaching and learning visuals.

One of the teaching media is learning video. This media is capable to attract the students enjoying the teaching and learning activities. Learning video usually showed two people or more which explain the matterial by having conversation. By using this media, students can easily understand because it brings clear explanation without any boring. This learning video has several types. The types of learning video are :

1. Types of Learning Video

a. Review Videos

This is another extremely popular type of video to produce especially for affiliate marketers. Here, We simply talk about a product we are reviewing and stress the good points as well as any negatives found.

b. Educational Video

This type of video can be geared towards the student to help them with their studies and learning methods. This is also a great market for teaching differently.

c. Coaching Video

If our business is coaching, video can be extremely helpful. Turn the coaching techniques into profitable videos that allow the customer to view a step by step guide of how to achieve their goals. It is a great way to have a one on one with a potential customer. It allows them to see and hear what we have to offer and how we can help them succeed.

There are many more types of videos that can be created as well, and with a little practice videos can stand out with the best. This video for speaking 2 subject is belong to educational or learning video since that video used to teaching and learning process for education.

2. The Benefits of Using Learning Video

There are several benefits of using video, as follows:

a. Video Improved Reading And Literacy Skills

Video is clearly an instructional medium that is compelling and generates a much greater amount of interest and enjoyment than the more traditional printed material. Using sight and sound, video is the perfect medium for students who are auditory or visual learners. With the added use of subtitles each child then has the choice to watch, listen to, or read each presentation. Video stimulates and engages students creating interest and maintaining that interest for longer periods of time, and it provides an innovative and effective means for educators to address and deliver the required curriculum content.

b. Video Creates an Experience

The benefits of using video in education includes providing a sensory experience that allows concepts and ideas to actually become an experience and come to life as students are guided through each adventure.

c. Video as a Flexible Teaching Medium

The more interested and engaged students are, and the more interactive each learning session is, the more students will enjoy, learn from and retain information from the lesson. Video provides a means of interactive instruction and is a very flexible medium. Having the ability to stop, start and rewind is absolutely invaluable. It provides the option to stop each video and challenge

students to predict the outcome of a demonstration, and elaborate on, or debate a point of historical reference.
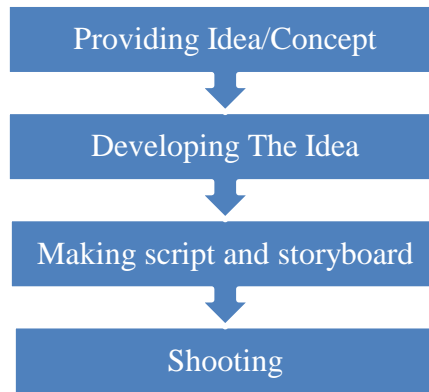
d. Video can be affectively used in The Class

The most effective way to use video is as an enhancement to a lesson, or unit of study. Video should be used as a facet of instruction along with other resource material available to you for teaching a partic ular topic. Teachers should prepare for the use of a video in the classroom in the same way they do with other teaching aids or resources. Specific learning objectives should be determined in advanced, instructional sequences should be developed and reinforcement activities planned.

However using the most appropriate online educational video service provider is extremely important so each teacher has the confidence in advance of the quality of the content and instruction provided. Using the right online educational video service should help teachers or parents to minimize lesson preparation time by enabling them to easily identify and select the right video for the lesson, and draw upon the other resources provided by that service to enhance the learning outcomes, and the quality and benefits of each lesson.

3. Process of Designing Video

Process is one of the most important part in doing something. By doing a appropriate process, we will get the best result. So, in making a learning video, we have to follow some steps to make our project become a good one. According to *Fauzisyah (2008),* there are four steps in making video easily they are providing idea or concept, developing the idea, making storyboard and script, shooting.

The procedures of designing an English Speaking Video proposed by Fauzisyah in Munadi (2013) can be seen in Picture 2.1

```
┌─────────────────────────────┐
│   Providing Idea/Concept    │
└─────────────────────────────┘
              ↓
┌─────────────────────────────┐
│    Developing The Idea      │
└─────────────────────────────┘
              ↓
┌─────────────────────────────┐
│  Making script and storyboard │
└─────────────────────────────┘
              ↓
┌─────────────────────────────┐
│         Shooting            │
└─────────────────────────────┘
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Picture 2.1 Procedures of Making Video proposed by *Fauzisyah* in Munadi (2013).

1. Providing idea or concept

   Providing an idea or concept based on the purpose of the project.

2. Developing the idea

   Developing that idea and trying to divide the scene or moment becomes arrangement scene. Then, try to make it natural. Therefore, the viewers can feel that scene.

3. Making script and Designing storyboard

   Script is a general term for a written work detailing story, setting, and dialogue. By the script, it will make the process of making video in well organized. So do the story board, storyboard is a series of drawings or images showing the order of images planned for a video.

4. Shooting

   Shooting is the process to take pictures based on the storyboard and script. If the result of the shooting is not appropriate with the purpose, you have to retake the pictures

2.1.2 The Function of Teaching Media

The number of experts defines the function of teaching media. According to *Davies (1980)* divides the function of media into two kinds. They are aids to instruction and aids to learning. The first function is that media serve to help teachers and instructors manage instruction more efficiently. Media assist teachers to communicate more effectively and take over the operating role of instruction form teacher and instructors. The second function is that media serve to help students learn more efficiently. Besides, *Brown (1983)* states that the function of media are saving the time, stimulating interest, encouraging students' participation, providing a review, helping students learn to communicate ideas visually, providing medium for individual or group reports, and making a classroom dynamic, relevant, and attractive. Media can save the time mean that most media presentation requires a short time to transmit their messages. In other ways, teaching media is not only benefit for the teacher but also for the student. The teachers can deliver their material effectively and efficiently which can save time; and for the students, teaching media will help them in learning how to communicate orally or visually.

2.1.3 The Advantages of Teaching Media

The number of experts defines the advantages of teaching media according to *Latuharu (1998) on Hamdani (2005)* stated that teaching media is very useful to attract students in serving the learning material, teaching media in useful in developing the student comprehension in serving the learning material, teaching media can show the accurate data. Besides *Sudjana & Rivai (1992)* stated that the advantages of teaching media in students learning process are the teaching process will be more attract, will be clear in meaning, will be more variety and will be more active to students. Based on those expert`s defines, we can conclude that the advantages of teaching media are attract the student`s comprehension and make students be more active in teaching and learning process.

2.2 Freshman

According to *Oxford Advanced Learner`s Dictionary (1995)*, freshman is a student in her or his first year at university or high school. The freshman in our final project is the student of second semester at English Study Program, State Polytechnic of Jember.

2.3 The Software Used for Creating an English Speaking Video

In creating a video speaking conversation, we needed a software, that is Edius 6 Plus Title Motion. Edius is a video editing software package originally developed by the Japanese based Canopus Corporation. The software is capable of 3D editing. Edius is a non-linear editor (NLE) that works with most modern video formats. Edius 6 is a professional video editing tool for high quality output and support for a large base of media types. The application supports real-time of all popular standard-definition (SD) and high-definition (HD) formats.

We use this software for mixing and editing our english speaking video with the voice based on our seniors` recommendation. They have been used this kind of sofware in conducting their final project which is the same product with ours that is English speaking video. The final result of their product in using Edius for mixing and editing the video and voice is really good. That is why then we tried to use this software in order to make our video be as good as possible. Finally, it showed the best result.

CHAPTER 3. METHOD

3.1 A Short Description about The Product

We designed an English speaking video of speaking II subject for freshman as our Final Project. These topics were taken from students` work book of second semester at English Study Program, especially Speaking II subject, so the users of our product were freshman or the student in second semester. The topics were about (1) describing people, (2) making invitations, (3) making appointment, (4) expressing likes and dislikes, (5) showing opinion, (6) asking direction, and (7) asking and giving advice and suggestion. There were 2 students` work books of speaking for freshman. They were speaking I and speaking II. For speaking I subject has already had a video that had been created by other students. Therefore, we created an English speaking video for speaking II subject.

Based on the topic that we chose, then we created conversations for every chapter. We also added some idioms and new vocabularies which would give new vocabularies for students. Therefore, they could enrich their vocabularies that would help them in having conversation.

3.2 Location And Duration of The Project

In taking this English speaking video, we shot the scenes in several places such as classroom, park, yard, and balcony of State Polytechnic of Jember that were suitable for the topics. Those places would give visualization to the students while having conversation in a real condition. The duration of our final project was in ninth months. Our project started from October 2013 to June 2014.

3.3 The Process of Collecting Data

3.3.1 Need Analysis

In the first process of collecting data we did some interviews to the lecturer of Speaking II subjects and the students of 2012 - 2013 academic years of English Study Program. This activity was to know the detail about media used in teaching process of Speaking II subject in English Study Program and the opinion

about media used in Speaking II subject from students who have already passed that subject in their previous second semester. The further explanations are as follows :

1. Interview to the lecturer of speaking II

We did an interview to the lecturer of speaking II subject to know about the teaching method that she used, the media that was used in the teaching process, and the material that was given. By doing this interview, we got the information about the teaching method, the media, the material, the assessment that she used in teaching process.

2. Interview to the students of 2012-2013 academic years

We did an interview to the students of 2012 – 2013 academic years to know about their experiences in studying speaking II subject. Because they have passed this subject in second semester, they knew about the weaknesses in teaching and learning process related to the media and material of speaking II subject. By doing this interview, we knew exactly about their expectations and needs related to the media and material used in speaking II subject in second semester.

3. Observation

The second step of collecting data was observation. The observation we conducted based on our experienced in taking speaking class on the previous two years and collecting the syllabus of Speaking II subject. On that time we only got learning media like students` work book, plain paper, and power point. The syllabus we got from the lecturer of Speaking II subject of 2012 – 2013 academic years. Those media was very limited to improve the ability in mastering Speaking II subject. That is why we have an idea to design a new creation media like English speaking video.

3.4 The Process of Creating An English Speaking Video

In designing an English Speaking Video of Speaking II Subject for Freshman, we adopted some steps proposed by Fauzisyah. According to Fauzisyah (in Munadi, 2013), the steps were (1) Providing idea or concept, (2) Developing the

idea or concept, (3) Making script and storyboard, and (4) Shooting. However, in order to make the process of making an English speaking video easier to be done, we did adaptation. The adaptation was (1) Recording the voice of Narrator, (2) Editing the record and the video, (3) Evaluating, (4) Burning the video. We add those steps because it was necessary to make our product become complete based on the needs. The adaptation procedures of designing an English speaking video are explained below.

The procedures of designing an English Speaking Video can be seen in Picture 3.1:

Providing Idea or Concept

Developing the idea or concept

Making Script and Designing Storyboard

Taking The Pictures of Video

Recording The Expression

Mixing and Editing The Conversation Video and The Voice Record

Evaluating and Revising

Burning The Video

Picture 3.1 Procedures of Designing an English Speaking Video adapted from Fauzisyah, in Munadi (2013).

3.4.1   Providing idea or concept

Providing idea or concept is the first step in designing an English speaking video. In this step, we took topics of our speaking video from students' work book of speaking II subject of English study program of Language, Communication and Tourism department. The topics of speaking II were describing people, making invitation, making appointment, expressing likes and dislikes, showing opinion, asking for and giving direction, asking for and giving advice and suggestion.

Based on the syllabus of speaking II subject, the purpose was the learners of Speaking II were able to communicate using English expressions appropriately to the meaning convoyed based on each material.

3.4.2 Developing the idea or concept

Developing the idea or concept is the second steps of designing English speaking video. This step was done after we decided the topics of our English speaking video by listing some expressions related to the topics and also by constructing the conversation as examples the usage of expression that already listed.

3.4.3 Making Script and Designing Storyboard

Making script and designing storyboard is the third step in designing English speaking video. In this step, we made schedule of shooting place, actors and narrators. Afterward, we designed the storyboard.

3.4.4 Taking the Pictures of Video

After making script and designing storyboard was done, we shot the conversation as the fourth step of designing English speaking video. Before we do the shooting, we had to memorize all of the dialogue, so at the time of the shooting did not take much time. In the process of the shooting, we needed a help from a cameraman to shoot our conversation. Therefore, we asked a cameraman who was master in doing this activity.

3.4.5 Recording the Expression

Recording the expression is an activity that we did after shooting. In our English speaking video, there was a part of explanation about the expression that we had used in conversation. We also added another example of some expressions that could be used related to each chapter.

In this part, there were slides about explanation. We recorded a voice for the expression to make the slide more attractive. It could help the users easier and

more interesting in watching the video. The slides of expression were showed after the conversation, so the users understood more about the content of each conversation. Besides, they could practice the conversation using the expression or they could modify the conversation using the example of expressions.

In recording, we record the expression by using a cell phone because there was no available tool that we could find at the time. Besides, the result of voice was good enough by using a cell phone. Therefore, we decided to take a record by using a cell phone only and edited it by using Edius. On the other hand, we faced a problem in finding a place to record the voice. We needed a very quiet place because a very small noise would influence the quality of the recorder, so we decided to record the expression in UP2B(Unit Pelayanan dan Pelatihan Bahasa) room of English study program that there was no single person inside. In this part, there were some steps of recording the expression using a cell phone. We recorded the voice by ourselves because we want to save the time and made our video faster to be finished. Here are some steps in recording the expression using a cellphone:

1. Choosing recording icon

   This picture is the first step in recording the expression. It is the voice recorder icon. Then, we start to record our voice by clicking the icon with the red circle in the picture.

   Picture 3.2 A voice recorder

2. Starting to record our voice

We used the red icon to start recording the conversation. The software will record the voice after clicking the icon automatically, so we might start to speak directly. We had to make sure that there would be any noises except the speaker's voice because the noises would influence the result of the recording.
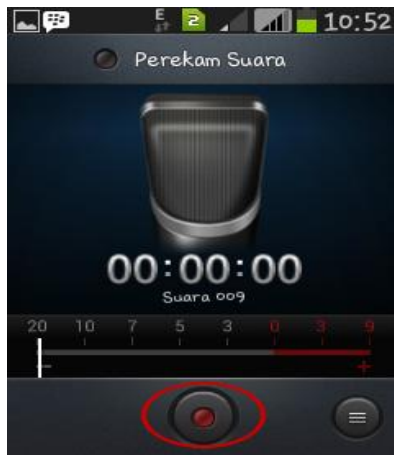
Picture 3.3 Starting recording

3. Recording our voice

This picture is the way to stop the recording by clicking the red icon with the red circle. The recording would stop after clicking the icon automatically.

Picture 3.4 Stopping the Recording

4. Finishing the recording

   After recording the voice, we might save the recording. We click the box icon with the red circle for saving the recording.

Picture 3.5 Saving the Recording

Then the voice would be saved automatically. The screen will be change to this picture below:

Picture 3.6 Recording folder

5. Transferring file

   After recording by using a cell phone, we transferred the file to notebook by Bluetooth. It would be edited by using Edius 6 software. The conversations were ready to be combined with the slides of explanation.

3.4.6 Mixing and Editing The Conversation and The Voice Recording of the Video

Editing the record and the video was an activity we did after shooting the conversation and recording the voice. We mixed the conversation video and the voice record. We made it unity appropriate with the script. Besides, we made it become clearer and more understandable to the users. We Mixed and edited the video and the record by using Edius 6 Plus Title Motion software. Here were the steps of mixing and editing the video and the record.

1. Editing the video
a. Choosing Edius 6 software icon

The first thing that we did was opening the Edius 6 software. The example of Edius 6 software icon could be seen in the picture 3.7 with blue circle. Then, we double clicked the icon to open the Edius 6 software.

Picture 3.7 The icon of Edius 6 Software

b. Opening the Edius 6 software

After double clicked the icon, it would appeared picture 3.8 as the process of opening Edius 6 software. We waited the picture in blue circle became green all.

Picture 3.8 Opening Edius 6 software
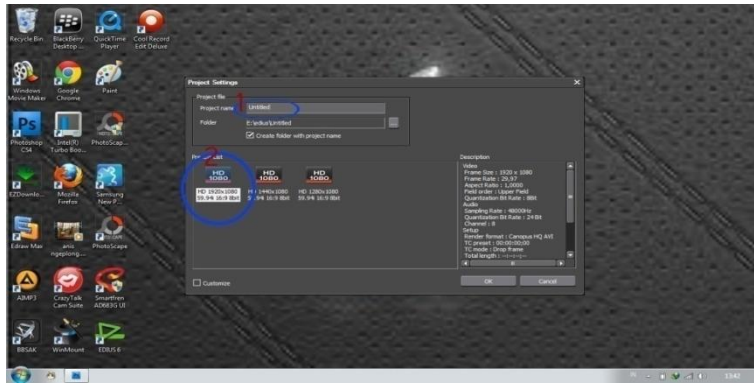
c. Starting the project

After this picture appeared, we started our project in Edius 6 software. Then, we clicked "New Project". It meant that we would create a project to edit a video by using Edius 6 software.
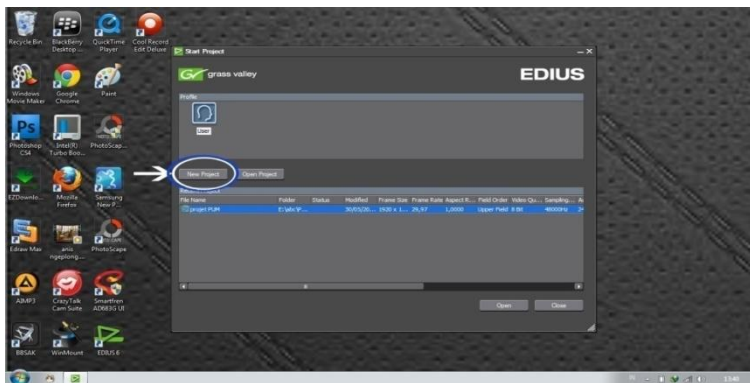
Picture 3.9 Starting project
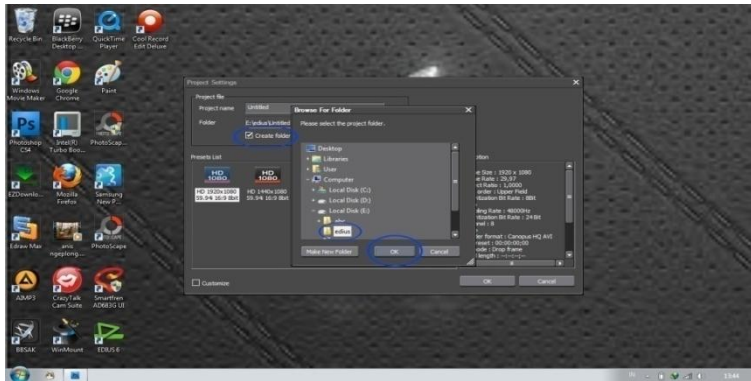
d. Choosing the project setting

Afterwards, we set our project. It included the name of our project and the resolution of our project. We typed our project name in the box of the blue circle number 1. Then, we chose the resolution HD 1920 x 1080 for our project. It would give the best result.
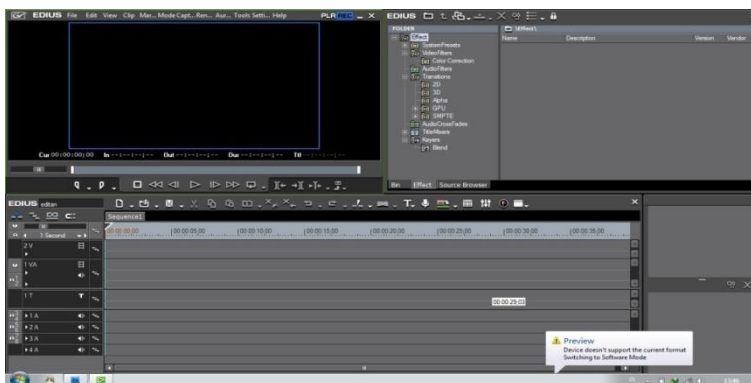
Picture 3.10 Project Setting

e. Saving the project setting

After choosing the resolution, we saved our project setting in Edius folder. Then, we clicked OK.
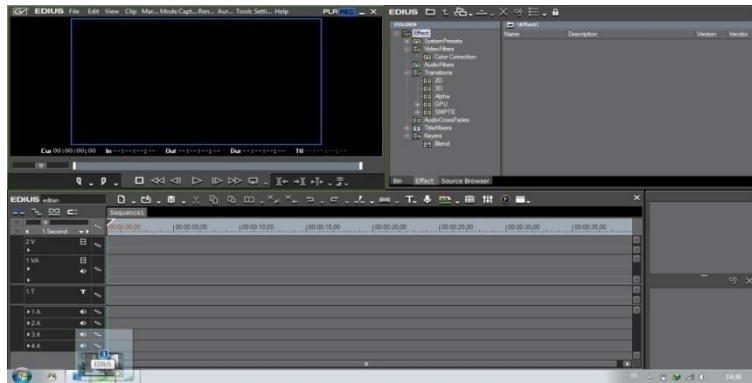

Picture 3.11 Project Setting

Then, the layer of Edius 6 software and new project appear like in the picture below:

Picture 3.12 The Layer of Edius 6 software and New Project View

f.   Dragging the video

Then, we dragged the videos into the Edius 6 software.

Picture 3.15 Dragging the video

The video that we have dragged, we placed it in the sequence. Then we edited the video by cutting and adding the videos. The method of cutting and adding the video was:

1)   For example, if we found a mistake after 12 seconds in the beginning in the video, we would cut it by using cut tool in the blue circle number 2 in the picture 3.16 So, the next seconds of the video would disappear.

2)   Then, we selected another part of video that we wanted to add with the previous video. We dragged it in the right side of previous video like in the picture 3.16
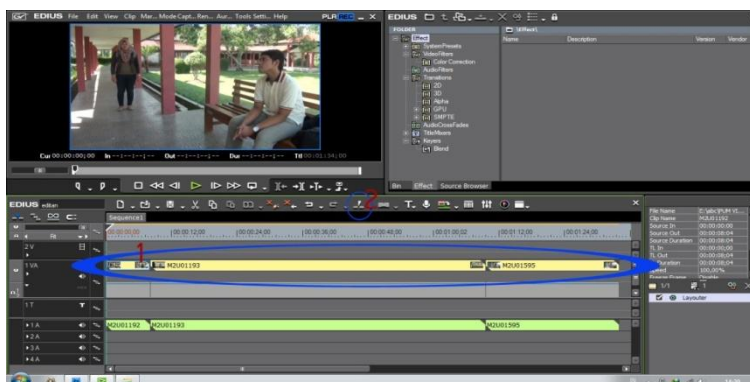
Picture 3.16 Editing the video

Picture 3.17 Combining the video

2. Adding the text
a. Choosing the icon

When we wanted to add text, we dragged the cursor into the place that we wanted to give text and then we clicked "T" symbol (Create Title) on the toolbar icon. Afterward, we chose "Create Title in T1 Track" like in the picture 3.18.
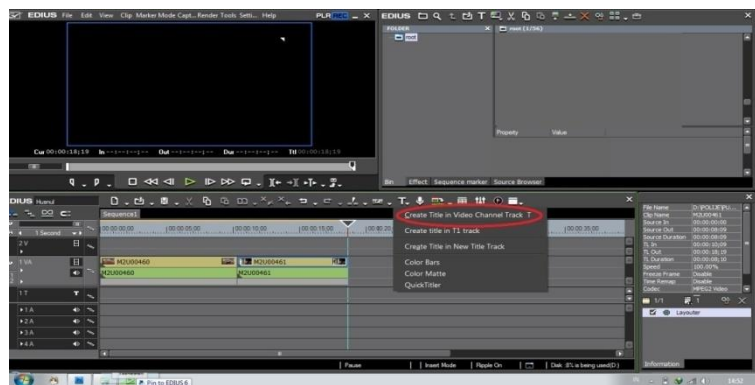
b. Typing the text

Next, we typed the texts on the black box. We also could setting the font, color and type of letters by toolbar in blue circle number 1. Afterwards, we save the text by clicking the toolbar in blue circle number 3 in picture 3.19

Picture 3.19 Quick titler

3. Adding and Mixing the record with the text appear

After adding the text, we added and mixed the voice record. We dragged the voice record that wanted to mix. We mixed and matched the voice with the slide appeared. We also added some back sound when the slide appeared on the screen. The example of adding and mixing the recorder with the text is in the picture number 3.20 below:

Picture 3.20 Adding and Mixing the voice record

4. Saving the project

When we wanted to save the project that we had done, we pushed "F11" on the keyboard to save the file. Then, the screen would show "Print to File". We clicked, "MPEG", "MPEG2 Program Stream" and we gave a check list on "Export Between In and Out". Then, we clicked "Export".
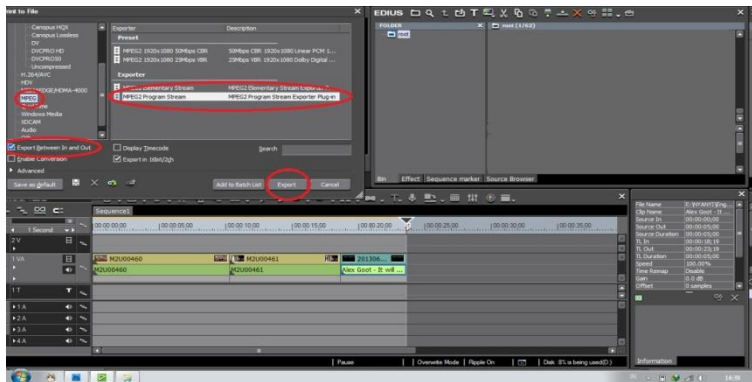
Picture 3.21 Saving the project

5. Creating file name

In this screen, we gave a name for our project in "File Name" box in the red circle. Then, we clicked "Save" to save the project.
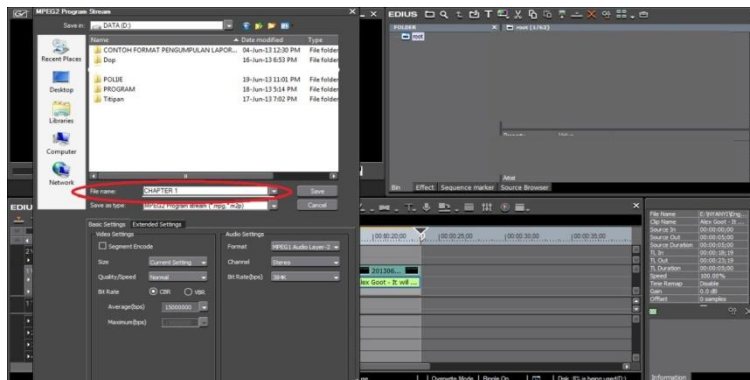
Picture 3.22 File name

6. Saving process

This screen is the last screen before we finished saving the project. We had to wait until the render became green 100%. It meant that our project had been saved

Picture 3.23 Saving Process

3.4.7 Evaluating and Revising

After editing the video, we gave our product in form of file to our supervisors. Then, they gave feedbacks of our video. We did editing to our video. Based on their feedbacks, then we did some evaluations by editing the video. We also asked the evaluation to the lecturer of Speaking II subjects and some students in the first year (freshman) at English Study Program.
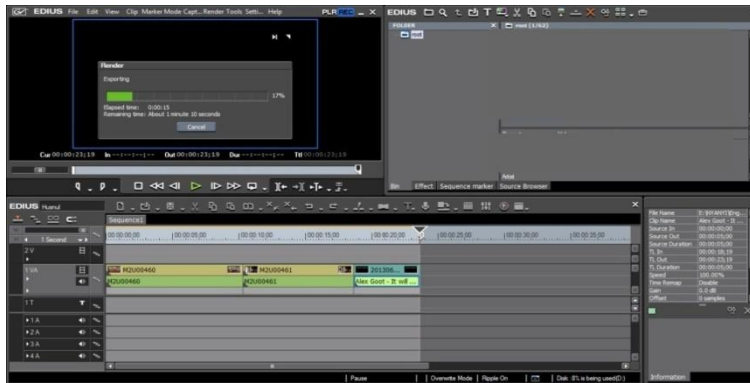
3.4.8 Burning The Video

Burning video is the last step in designing English speaking video. In this process we burned the data from the file to CD. We burned it by using Nero Starsmart software. Nero Starsmart software is a software used to burn file to CD, DVD, HD DVD, and Blue-ray Data Disc. Here are the process of burning disc with Nero :

1. Compile a project of your choice.
2. Insert a suitable blank disc in the selected drive.
3. Select the recorder you want from the current recorder drop-down menu.
4. Add to the desired values in the text boxes as necessary and check the required boxes.
5. Add to the desired settings in the extended area
6. Click on the Burn button.
7. Click on the OK button.
8. If you would like to print or save a log of the burn process, click on either the Print or Save button.

9.   Click on the Next Button. It means you have successfully burned a project and can now continue by selecting another option from the final screen or by exciting Nero Starsmart

In burning this file we used DVD because the capacity on VCD is not occupied with our product. Our video capacity file is about 4GB. That is why we prefer DVD to VCD in order to make our product only in form of 1 disc.

CHAPTER 4. RESULT AND DISCUSSION

This chapter tells about the process in designing an English speaking video of speaking II subject for freshman, the result of the project, the evaluation of the project and the problem that we faced in designing an English speaking video of speaking II subject for freshman.

4.1 The Process of Designing an English Speaking Video

The process of designing an English Speaking video was the step that we've done after conducting need analysis. The need anlysis activities were to know how our product was seriously needed by the lecturer to be the additional media in teaching learning Speaking II process. We did observation and interview in collecting the data. Based on the result of those activities, English Speaking video was very needed because there was no media provided. Finally we decided to design the English Speaking video for the second semester of English Department. In designing an English speaking video, we did some steps. The steps were as follows:

4.1.1. Providing The Material

We took the material from students` workbook or BKPM for speaking II subject for the 2nd semester students. There are 7 chapters. They are describing people, making invitations, making appointment, expressing likes and dislikes, showing opinion, asking direction, and asking for and giving advice and suggestion.

4.1.2. Developing The Material

It meant that we created conversation or dialogue related to each chapter with easy and communicative conversation. We made the sentences that easy to understand. We also add some idioms. We discussed the conversations with our supervisors. Then, they gave us some feedbacks that made our conversation become better and easier to understand.

4.1.3. Designing storyboards

We designed the storyboard before doing shooting. The storyboards can be seen in *Appendix 6*.

4.1.4. Taking Pictures of Video

In taking pictures of video, we rented a video shooting from English Study Program. We also hired two cameramen. They are Mr. Munir and Deny. We asked them to help us in taking out the shoots. They ware master in taking shoot using a video camera tool. In doing this activity, we found a problem. The shooting places that we had arranged in a script were not as we want. Those places were so noisy and dark. Therefore, we tried to find other places. We found other places which were not too noisy but still in State Polytechnic of Jember area. Besides, those places have good lighting. Before we took the shoots, we designed new storyboard for the new shooting places.

4.1.5. Recording The Voice

We recorded the voice using cell phone. It gave good result. It gave clear sound. But, in doing this activity, we got problem in finding the place for recording the voice. Finally, we found the good place that was not noisy. It was at UP2B (*Unit Pelayanan dan Pelatihan Bahasa)* at English Study Program.

4.1.6. Editing The Video

In this step we tried to find an editor to edit our video. Unfortunately, we could not find an editor. Then, we decided to edit our video by ourselves because we wanted to learn how to edit the video, we wanted to finish our project as soon as possible, and we wanted to be satisfied to our project that it was real our product. One of our member groups could edit the video. She was Niaka who was mastered in editing the video. She was the only one who could edit the video. It also became a problem. It need much time. Then, the other members of group wanted to help her by learning the software to edit the video. Event thought we have learned it; we could not operate the video editing software. It was so

difficult. So, she edited the video by herself. She edited our video using Edius 6 Plus Title Motion. Then, She combined the video of the conversation and the voice records of the expression in the slide.

4.1.7. Burning The Video

The last process we did was burning the video into a DVD (Digital Versatile Disk). We burned it by using Nero StarSmart software. There were eight scenes of our conversations, then we burned it into one DVD. The process were ; first compile a project of your choice then insert a suitable blank disc in the selected drive, after it, select the recorder you want from the current recorder drop-down menu and add to the desired values in the text boxes as necessary and check the   required boxes, then, add to the desired settings in the extended area. Click on the Burn button then click on the OK button. In burning this file we used DVD because the capacity on VCD is not occupied with our product. Our video capacity file is about 4GB. That is why we prefer DVD to VCD in order to make our product only in form of 1 disc.

4.2 Results of The Product

In this part, we discussed the result of designing English speaking video that we created for our final project. The table of the result of our product can be seen in *Appendix 9.*

4.2.1 English Speaking Video for Chapter 1

Based on the students` work book of Speaking II subject in English Study Program, chapter 1 is about describing people. The content of this video is divided into three parts. They are the title and introductory explanation, conversation, and explanation of expressions. The full descriptions of them are explained bellow:

1. The Title and Introductory Explanation

   This part contains a video of a narrator who gives an explanation about what we are talking about in Chapter 1. The narrator is one of us, namely Ikhsanto Hadi Nugroho. He explained about the overview of the content in Chapter 1.

2. The Conversation

   This part consists of conversation related to the Chapter 1 in Speaking II Subject. This scene contains a video of conversation about describing people. There are two speakers who visualized the conversation in this scene. They are Niaka and Ikhsan. They give some expressions related to describe people. The complete conversation can be seen in *Appendix 3*.

3. The Expression

   In this part, we gave more explanation related to the expressions in describing people. This slide is showed after the scene of the conversation. There are some explanations and also the voice of the speaker in the same time. It makes the users easier in understanding what we have explained. The complete expression can be seen in *Appendix 4*.

4.2.2   English Speaking Video for Chapter 2

Chapter 2 is about making invitation. It is the same as chapter 1, this scene is also divided into three parts. They are the title and introductory explanation, conversation, and explanation of expression. The full descriptions of them are explained bellow:

1. The Title and Introductory Explanation

   As the explanation before about introductory explanation, this part consists of a video from a narrator who gives an introduction about the conversation in chapter 2. The narrator is Niaka Dwi Harindra Putri. This part makes the users know what the topic in the scenes is.

2. The Conversation

   This part contains a video of conversation related to make invitation. In this scene, there are two speakers, they are Reni and Rizka. They expressed how to make an invitation. They also give expression in rejecting and accepting an invitation. The complete conversation about this scene can be seen in *Appendix 3*.

3. The Expression

This part is showed after the conversation. It consists of a slide that is gathered with a recorder. There are some expressions about making invitation in the slide. Not only informal, but we also give some formal expressions related to invitation. The voice is from the speaker and it is showed in the same time with the explanation in order the users can be easier in understanding the explanation. The complete expression can be seen in *Appendix 4.*

4.2.3 English Speaking Video for Chapter 3

Making an appointment is the topic of chapter 3. The content of this video is divided into three parts. They are the title and introductory explanation, conversation, and explanation of expression. The full descriptions of them are explained below:

1. The Title and Introductory Explanation

One of us, Reni Nurjannah, gives an introductory explanation about this chapter. She gives an overview about making an appointment in chapter 3 that is presented by two speakers.

2. The Conversation

This part is about the conversation related to the chapter 3 in making appointment. There are two speakers in this video. They are Iksan and Niaka who are making an appointment to meet someone. The complete conversation can be seen in *Appendix 3*.

3. The Expression

This part consists of a slide about the explanation in making appointment. There are some words in the slide that voiced by a speaker in order to make the users can read the words in the slide and also listens the voice in the same time. In this slide, we also add some expressions about responding and cancelling the appointment. The complete expression can be seen in *Appendix 4.*

4.2.4 English Speaking Video for Chapter 4

Chapter 4 is about expressing likes and dislikes based on students` work book of Speaking II subject. It is divided into three parts too. They are the title and introductory explanation, conversation, and the explanation of expression. The full descriptions of them are explained bellow:

1. The Title and Introductory Explanation

   A narrator in this video gives an introductory explanation about chapter 4. It is presented by Rizka Wulan Sari. This part helps the users to have a view about the topic that is presented in the video.

2. The Conversation

   There are two speakers who present the conversation in this scene. They are Reni and Niaka. In the video, they give some expressions in expressing likes and dislikes. The complete conversation can be seen in *Appendix 3*.

3. The Expression

   There are some words in this slide that voiced by a speaker in order to make the users can read the words in the slide and also listen the voice in the same time. This slide is showed after the video of conversation. The complete expression can be seen in *Appendix 4*.

4.2.5 English Speaking Video for Chapter 5

This scene is about showing opinion. It is the same as the other scene, the content of this video is also divided into three parts. They are the title and introductory explanation, conversation, and explanation of expression. The full description of them as following below:

1. The Title and Introductory Explanation

   This part is an introduction about chapter 5. One of us, Rizka Wulan Sari who is as the narrator, gives a glance about what we present in this scene. That is about expression of showing opinion.

2. The Conversation

   This part contains of conversation related to the chapter 5 in Speaking II subject. The two speakers, Reni and Ikhsan, have a conversation in this scene

about showing opinion. This scene cover two topics gathered. There are some expressions about asking for and giving opinion. The complete conversation can be seen in *Appendix 3*.

3. The Expression

This part shows a written text about the more explanation of showing opinion that is voiced by a speaker in order to make the users easier in understanding the content. The complete expression can be seen in *Appendix 4*.

4.2.6 English Speaking Video for Chapter 6

Based on student book of Speaking II subject in English Department, chapter 6 is about asking for and giving direction. The content of this video is divided into three parts. They are the title and introductory explanation, conversation, and explanation of expression. The full descriptions of them are explained bellow:

1. The Title and Introductory Explanation

This part contains a video of a narrator who gives an explanation about what we are talking about in Chapter 6. The narrator is one of us, namely Ikhsanto Hadi Nugroho. He explained about the overview of the content in Chapter 6.

2. The Conversation

This scene contains a video of conversation about describing people. This part consists of conversation related to the Chapter 6 in Speaking II Subject. There are two speakers who present the conversation in this scene. They are Rizka and Niaka. They give some expressions related to ask for and give direction. This is a very easy and simple conversation, so the users can understand the topic quickly. The complete conversation can be seen in *Appendix 3*.

3. The Expression

In this part, we give more explanation related to the expressions in asking for and giving direction. There are some explanations and also the voice of the speaker in the same time. It makes the users easier in understanding what we have explained. The complete expression can be seen in *Appendix 4*.

4.3.7 English Speaking Video for Chapter 7 Scene 1

This is the last chapter in our project. It consists of two scenes. It is asking for and giving advice. In the first scene, we explained about asking for and giving advice. The content in this video is divided into three parts as well. They are the title and introductory explanation, conversation, and explanation of expression. The full descriptions of them are explained bellow:

1. The Title and Introductory Explanation

   There is an introductory explanation in the beginning of conversation as usual that is presented by Reni Nur Jannah. She gives an overview about what the topic in this scene is.

2. The Conversation

   This part is about the conversation related to ask for advice. There are two speakers that visualized the conversation in this scene. They are Rizka and Ikhsan. The conversation is about the way to ask for advice. The complete conversation can be seen in *Appendix 3*.

3. The Expression

   This part consists of an explanation slide that is gathered with a recorder. There are some words in the slide that voiced by a speaker in order to make the users can read the words in the slide and also listen the voice in the same time. The complete expression can be seen in *Appendix 4.*

4.3.8 English Speaking Video for Chapter 7 Scene 2

This is the last video in our project. It is about giving suggestion. The content in this video is divided into two parts only because the introductory explanation has been presented in the first scene of chapter 7. The full descriptions of them are explained bellow:

1. The Conversation

   There are two speakers that visualized the conversation in this scene. The conversation is about the way to give advice to someone. The speakers are Rizka and Widha. The complete conversation can be seen in *Appendix 3.*

2. The Expression

There are some explanation in the slide related to give advice that voiced by a speaker in order to make the users can read the words in the slide and also listen the voice in the same time. The complete expression can be seen in *Appendix 4*.

4.4 Evaluation and Revision

Evaluation was a kind of activities that we did to get feedback and suggestion about our project. In this case, we asked feedback from lecturer of Speaking II subject, our first and second supervisors of our final project, and some students of first year (freshman) in English study program. We presented our video, then we asked their opinion. It included the quality of our video such us the lighting, the noise and the angle , the actors` pronunciation, the actors` speaking speed and the explanatory slide. Afterwards, we got comments and suggestions as follow :

4.4.1 Lecturer of Speaking II Subject

The speaking II lecturer evaluated the way we pronounced the words in the explanatory slide. She told us that some words we pronounced were misspronounced. Then, our intonation in delivering words of explanatory slide need to be improved. She suggested us to use more familiar words in the conversation of our speaking video in order to make the freshman could catch the topic easily. Besides, she told us to checked more the contents in the explanatory slide. Then we followed her suggestions. We did re-recording of the explanatory slide in order to improve the way we pronounced the words in the explanatory slide. We also checked more the contents in the explanatory slide to make our product be more understandable for freshman.

4.4.2 First Supervisor

Our first supervisor suggested us to re-took some scenes in our speaking video because on that scenes our performance was not good enough. Those scenes were in chapter 1, chapter 5, and chapter 7. Then we followed her suggestion. We

did the shooting again. After the shooting done then we gave the result of the product to her. Finally, she was really appreciated in our new speaking video. She told us that it was much better than before.

4.4.3 Second Supervisor

According to our second supervisor evaluation, the way we delivered the words in the explanatory slide must be revised. It was because of our intonation and pronunciation was not correct enough. Then, we must be selective in posting the material on the explanatory slide. The second supervisor also guided us in making an opening scene of our speaking video. Then, we edited the video as the supervisors' suggestions. We re-recording the expression and be more selective in posting the material on the explanatory slide.

4.4.4 Students of first year (freshman) at English Study Program

We did the evaluation of our English speaking video to some students of English Study Program 2013 – 2014 academic years. We invited 30 students of second semester to the class. The, we showed our video to them. Afterwards, we divided them into 5 groups. A group contained of 6 people. It made us easier to interview them. So, 1 member of our group interviewed 1 group about 4 points. It included the quality of video such as the lighting, the noise and the angle, the actors' pronunciation, the actors' speaking speed and the explanatory slide. From the quality of video point, 4 of 5 groups said that the lighting, the noise and the angle of our video was good. But, 1 group said there was a shooting place had bad lighting. Afterwards, the students gave comment about the actors' pronunciation. 5 groups argued that our pronunciation was clear. They could listen and understand every single word was said. Moreover, they evaluated the actors' speaking speed. 3 of 5 groups said that the actors spoke too fast. It would be better, if the actors spoke slower because our video was for freshman or second students who were still in first year in college. The last, the students gave comments about our slide expression. They told that there were so many expressions appeared on the slides that get then bored. It also appeared too fast

and monotone. Then, they suggested us to give backsound when the slide appeared. We though, it was good idea.

Then we followed their suggestions. We selected the expressions appeared on the slides again. We made the running of expressions in the explanatory slides became slower. Afterwards, we put backsound when the slide appeared in order to make freshman were not getting bored. Finally, we asked them about their opinion whether our video was appropriate or not for helping them in learning Speaking II Subject. They answered enthusiastically. They support to use our video to be an additional learning media of Speaking II Subject.

4.5 Follow Up Action

In the following up of our speaking video, We would like to dedicated this project to be a supporting learning media of speaking II subject in English Study Program at State Polytechnic of Jember. Besides, We would like to promote this product in the educational expo of State Polytechnic of Jember because we are sure that this product could be a guideance for student and everybody who wants to improve their english competencies.

CHAPTER 5. CONCLUSION AND SUGGESTION

5.1 Conclusion

English speaking video of speaking II subject for freshman is a video that we designed as an alternative media in delivering speaking II subject especially at English Study Program of State Polytechnic of Jember. The content of this video is appropriate for the second semester students in mastering speaking II subject because we took the topics from the students' work book of English Study Program. We also gave some additional expressions in the conversation related to the topic, so the students can use the expressions in their daily conversation. This video is also as an additional media to complete less media provided by English Study Program.

Designing an English speaking video is the most challenging activity that we did. We should have a good English skill to make the best video that appropriate for students. Therefore, in this project we really applied our skill especially for language skills and components. The language skills are listening, reading, speaking and writing. For the language components are grammar, pronunciation and vocabulary. In addition, we should have a basic computer skill to create the video. Those things we got during our study in English study program.

In designing this video, the most difficult thing we faced was editing the video. It was due that there was only one of us who can edit the video. It tooks long time to edit it. However, we have a very solid team although there was only one of us who can edit the video. The team consists of actor and actress, cameraman and editor. They have to be expert in each field, for example the speakers should have good English skills, the cameraman should know the angle to take good pictures and the editor should be expert in editing the video.

For the result, most of the second semester students (freshman) of English study program support us to design this video. They said that it is a good media that can help them in mastering English especially in speaking, so that they get

not only the materials from students' work book, but also some additional expressions from other resources. In addition, the Speaking II lecturer welcomes our English speaking video as an additional media in delivering the materials to the students. By using this English speaking video, she hopes that this video can be a real model for students to learn Speaking II subject.

The obstacles in conducting this project make us challenged to present the best. We do hope that this English speaking video can be beneficial for students and the next students can do it better than us.

5.2 Suggestions

In this section, we have some suggestions for the following people:

5.2.1 For the Second Semester Students of English Study Program

The second semester students(freshman) of English Study Program can use an English speaking video as a role model in learning speaking II subject. It is because this speaking video contains simply words in its conversations and explanatory slides, so students understand the materials easily. Besides, they will not get bored in learning the speaking II subject whereas the video use nice backsounds in the explanatory slides. The example of conversations in each chapters help students to speak up using english in daily life.

5.2.2 For the Speaking II Lecturer of English Study Program

We suggest to Speaking II Lecturer of English Study Program to use our english speaking video as supporting learning media of speaking II subject in the class. It deals with our english speaking video which aims to support learning media of speaking II subject at English Study Program. Besides, our English speaking video can motivate the students in their daily conversation in the real life.

5.2.3 For the Students of English Study Program

The students of English Study Program at State Polytechnic of Jember who are going to design the next edition of English speaking video, they should have a well-prepared in materials, software used and the programmer who edit the video in order to make the product be as good as possible.

5.2.4 For the State Polytechnic of Jember

We suggest to the State Polytechnic of Jember to facilitate and support the students` needs in conducting the final project. The supports and facilities deals with the funds an tools in conducting final project which is spend too much money. By facilitating the students needs can help them to be more focus on conducting the final project well.

RESULT OF AN ENGLISH SPEAKING VIDEO OF SPEAKING II

SUBJECT FOR FRESHMAN

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APPENDICES

Appendix 1. Interview for speaking II lecturer

List of questions
1. What kind of teaching method that do you usually use in teaching speaking II subject?
2. Have you ever used a teaching media in delivering your material in speaking II subject?
3. How do the students response to that media while the teaching and learning process is running?
4. If there is an English speaking video that appropriate to the students of speaking II subject and related to your material, Do you think that it can help student in learning the material of speaking II?
5. Do you think that an English speaking video which is appropriate to students of speaking II subject can help you to teach easier and more interesting?
6. Does an English speaking video which is appropriate to students of speaking II subject available in English study program?
7. Do you agree if we are going to design an English speaking video for speaking II subject? give me your reason!

Appendix 2. Interview for The Students of English Study Program 2012 - 2013

List of questions

1. Do you think speaking II subject interested for you ?

2. What is the media that you use in teaching and learning process of speaking II subject?

3. Do you think that the media that you have used are able to increase your ability?

4. Do you agree if there is additional learning media like an English speaking video to support teaching learning process of speaking II subject?

Appendix 3. Questions List of Evaluation

1. Do you think that the video has good lighting?
2. Do you think that the sound of the video is clear enough?
3. Do you think that the video has appropriate angle?
4. What do you think about the actors' and narrators' pronunciation?
5. What do you think about the actors' speaking speed?
6. Can you catch the messages appear on the explanatory slide?

Appendix 3. Questions List of Evaluation

1. Do you think that the video has good lighting?
2. Do you think that the sound of the video is clear enough?
3. Do you think that the video has appropriate angle?
4. What do you think about the actors' and narrators' pronunciation?
5. What do you think about the actors' speaking speed?
6. Can you catch the messages appear on the explanatory slide?

Appendix 4. A Syllabus

Name of the course : Speaking 2
Description : Speaking 2 trains the learners with some communicative skills include describing people and emotion, making invitations, making appointment, expressing likes and dislikes, showing opinion, asking for and giving direction, and asking for and giving advice and suggestion.
Goal : After learning the materials of Speaking 2, the learners of Speaking 2 are able to communicate using English expressions appropriately to the meaning convoyed based on each material.

No.	Instructional Objectives	Topic	Sub Topic	Method	Media	Time
1.	After learning the materials about describing people, the learners are able to describe people using appropriate English expressin in daily life fluently.	Describing people	1. Giving response 2. Describing emotion	1. Lecturing 2. Role play 3. Dialogue performance	White board, Book marker, LCD and projector	180' X 2
2.	After learning the materials about making invitation, the learners are able to make invitations, receive and declain invitations.	Making invitations	1. Making invitation 2. Accepting invitation 3. Declaining invitation	1. Lecturing 2. Role play 3. Dialogue performance	White board, Book marker, LCD and projector	180' X 2
3.	After learning the materials about making appointment, the learners are able to make	Making appointment	1. Making appointment 2. Accepting	1. Lecturing 2. Role play 3. Dialogue	White board, Book marker, LCD and	180' X 2

	appointment using appropriate English expression in daily life fluently.		appoinment 3. Declining and rescheduling appoinment	performance	projector	
4.	After learning the materials about expressing likes and dislikes, the learners are able to express likes and dislikes using appropriate English expression in daily life fluently.	Expressing likes and dislikes	1. Expressing likes 2. Expressing dislike	1. Lecturing 2. Role play 3. Dialogue performance	White board, Book marker, LCD and projector	
5.	Middle test	Middle test	Middle test	Middle test		Middle test
6.	After learning materials about showing opinion, the learners are able to express their opinion in English appropriately.	Showing opinion.	1. Giving an opinion 2. Asking for opinion 3. Expressing a strong opinion	1. Lecturing 2. Role play 3. Dialogue performance	White board, Book marker, LCD and projector	180' X 2
7.	After learning materials about asking for and giving direction, the learners are able to ask and give direction to other people using appropriate English expression correctly.	Asking for and giving direction.	1. Asking for direction 2. Giving direction	1. Lecturing 2. Role play 3. Dialogue performance	White board, Book marker, LCD and projector	180' X 2

8.	After learning materials about asking for and giving advice and suggestion, the learners are able to ask and give advice and suggestion.	Asking for and giving advice and suggestion.	1. Asking and giving advice 2. Asking and giving suggestion 3. Accepting and refusing suggestion .	1. Lecturing 2. Role play 3. Dialogue performance	White board, Book marker, LCD and projector	180' X 2
9.	Final test	Final test	Final test	Final test		Final test

Appendix 5. The Conversation Script

<div align="center">

OPENING

</div>

Hello everybody, we are students of English Study Program State Polytechnic of Jember Proudly present an English Speaking Video of Speaking 2 subject for Freshman. This video is our final project, which aims to support the learning media of speaking 2 subject at English Study Program. In this speaking video we use material based on the syllabus of speaking II subject in English Study Program. Hopefully, this great creation gives many advantages for students and everybody who wants to improve their english competence.

Happy learning!

<div align="center">

CHAPTER 1
DESCRIBING PEOPLE

</div>

<u>Introductory</u>

Hello guys, now we are going to practice conversation of chapter 1. The topic of chapter 1 is Describing People. We use some expressions related to describing people. We also use an idiom and it will be explained in the slide after the conversation. Check it out!

<u>Conversation</u>

Niaka : Hi San, what are you thinking about?

Ikhsan : Ups sorry. I do not look at you.

Niaka : What is going on ?

Ikhsan : Hehhehehehee...I want to have a girlfriend. I do want to have it.

Niaka : What ? Really ? It is *out of the question*. I never see you like this before.

Ikhsan : Yeah, can you help me ? I need a sexy, tall, honest, wise and friendly girl. She also has a sharp nose and long black hair.

Niaka : Ehm, you wanna girl who is sexy, tall, honest, wise, friendly and has a sharp nose and long black hair, anything else?

Ikhsan : She has blue eyes. She looks like an arabian woman and she loves dancing.

Niaka : Oh, I get it. I have a friend. Her name is widha; she is very good for you.

Ikhsan : Really? Ok. I'm waiting you to introduce me to her. Let's go to the classroom.

CHAPTER 2
MAKING INVITATION

Introductory

Hello guys, now we are going to practice conversation of chapter1. It is about Making Invitation. We use some expressions related to Inviting, Accepting invitation and Declining Invitation. In this conversation we use formal expressions, but don't worry guys, we will give you the example of an informal expression too in the slide after the conversation show. Check it out!

Conversation

Reni   : Hi Rizka, you look so beautiful.

Rizka   : Owh,.. Thank you so much, so are you.

Reni   : Anyway, do you have an appointment on this Saturday night? I would like to invite you to Widha's birthday party.

Rizka   : Oh, really…? That is very kind of you, but actually I am doing something else at the time. I have an appointment with my boyfriendd.

Reni   : Ouch dear… if you will not come, it will be a big problem. Can't you decline your   appointment? I do hope you will come with me to Widha's party.

Rizka   : Actually, that is not crucial appointment. I just wanna enjoy the Saturday night with my boyfriend. I can reschedule with him. Ehmmm……………..ok then, I will come. I'd love tove to.

Reni   : Oh…it is sounds great dear, thanks.

Rizka   : well, anyway why don't widha invite me by herself ? why should be you ?

Reni   : oh yeah,,, actually just now she was going to invite you by herself, but her mom called her to accompany her to the dentist.

Rizka   : So, Fine… then what time would suit you to pick me up?

Reni   : You have to be decent at 06.30 in the evening.

Rizka   : Sure..! I do hope Widha can give us a good table.

Reni   : Positive!

CHAPTER 3
MAKING APPOINMENT

Introductory

Hello everybody, now we are in chapter 3. The topic of chapter 3 is making appoinment. This conversation can be your guidance if you are going to make a conversation related to this topic. We also give additional guidance in declining and rescheduling the appointment in the slide after the conversation. Check it out!

Conversation

Ikhsan : Hi Key, where have you been? Don't you remember that you will introduce me to your sexy girl? I'm waiting for hours and it makes me antsy.

Niaka : Wait, when will we be free?

Ikhsan : Ehm, tomorrow we have no class. Does it suit you?

Niaka : Sure. Tomorrow suits me fine, I will invite her to meet you, but I am afraid she is busy then

(Widha is walking)

Niaka : San… San… Look at her!

Ikhsan : Where is she?

Wow !!!!!!

CHAPTER 4
EXPRESSING LIKES AND DISLIKE

Introductory

Well guys, everybody feel like and dislike for something. In this chapter we will talk about expressing likes and dislikes. We also use an idiom in this conversation. Well guys,, additional expression of like and dislike will be showed in the slide. Enjoy this conversation!

Conversation

Niaka : Hi, Ren. What are you doing?

Reni : I'm watching movie.

Niaka : do you like watching movie?

Reni : yes, I love it.

Niaka : what kind of movie do you like?

Reni : I like romantic movie. I am crazy about twilight and titanic. What about you?

Niaka : I like documentary movie and I hate romantic movie. It is like mellow movie.

Reni : yeah, whatever you say, I don't care. I always do anything after my own heart.

Niaka : ok. I have to go home.

Reni : yeah, be careful.

CHAPTER 5
SHOWING OPINION

Introductory

Hello guys, now we are going to practice conversation of chapter 5. It is about Showing opinion. In this conversation, we will give examples how to show the opinion. We give some expression related to showing opinion. Moreover, we give an idiom that you can use for your daily conversation. Check it out!

Conversation

Ikhsan : Reni, do you know Widha?

Reni : Of course, she is my classmate. Even she is my close friend. What's up?

Ikhsan : You know, she is my new friend, when I have not met her, I really wish, she will be an apple of my eyes.

Reni : Owh, It sounds great!. You will be my close friend too. When will you meet her?

Ikhsan : Actually, I have met her.

Reni : So, what is your idea about her?

Ikhsan : In my opinion, she is a sexy, soft and friendly girl. Because you know her well, do you agree with me?

Reni : Well, the way I see her is so kind person. She always treats me in everywhere I want. She is a phylantropist.

Ikhsan : Do you agree if I will be her boyfriend?

Reni : That is good idea, but, make sure you have to think in a thousand times.

Ikhsan : Why do you say like that?

Reni : Just kidding boy! Enjoy your day!

CHAPTER 6
ASKING FOR AND GIVING DIRECTION

<u>Introductory</u>

Better ask to the way that astray. Do you know the Indonesian of that proverb? Yes, right. "Malu bertanya, sesat di jalan." Well guys, in this chapter talks about Asking for and Giving Direction. How to ask for and give direction? Here is the example in form of conversation.

<u>Conversation</u>

Rizka : Excuse me, Miss. May I disturb you for a while?

Niaka : With pleasure, what can I do for you?

Rizka : I am a freshman. I have a class in G1 room, but I do not know exactly where it is. <u>Could you direct me to G1 room?</u>

Niaka : Yes, do you know the building of Asah Asih Asuh?

Rizka : Yeah, exactly!

Niaka : Then<u>, just find the lift out in the first floor, and then go to third floor, in the third floor, turn right, go straight, follow the way and you will find the room. The room is on the corner.</u>

Rizka : Just like that?

Niaka : Yeah, is it cool ?

Rizka : Positive. A thousand thanks for your favor.

Niaka : You are welcome.

CHAPTER 7
(SCENE 1)
ASKING FOR AND GIVING ADVICE

Introductory

Hello guys, this is chapter 7. It has 2 scenes. The topic of first scene is asking for and giving advice. The topic of second scene is asking for and giving suggestion. Now, we are going to practice the conversations related to this chapter. Enjoy the conversation!

Conversation

Rizka : Emmm….excuse me Ikhsan, what is going on with you ? is there any something wrong ?"

Ikhsan : It is about a girl. Last week Niaka introduced me to her friend, namely Widha

Rizka : That sounds good. So, what is the problem?

Ikhsan : Don't you know that Widha is not a girl I want. Widha is a good woman but, I feel inconvenient with the way of her dress. She likes to wear tide dress and put over make up on her face. Even worse, she is arrogant. I get confuse to think about her. So, what do you advice me to do?

Rizka : Ooh dear. Don't just think her appearance. You have not known yet her well. Who knows , she is better than you think

Ikhsan : Yeah. Actually it is better for her to change her behavior.

Rizka : That is why you have to give her more time in changing her behavior. I am sure someday she understand whether it is good or not for her.

Ikhsan : Thank you Rizka, you are good in giving advice. I will try to talk with her

Rizka : Of course, but it is not for free. You have to treat me, then

Ikhsan : But I have no money

Rizka : No, I just want to *hoursing around* with you, boy

CHAPTER 7
(SCENE 2)
ASKING FOR AND GIVING SUGGESTIONS

Conversation

Rizka : Widha, you look so sexy today.

Widha : Owh, thank you Rizka. Everyday I always try to be sexy. Do not you want to be like me?

Rizka : No, thanks. Should I be like you?

Widha : Of course.

Rizka : Widha, do not you think that your style is too over? As your best friend, I just want   to remind you. You are beautiful girl, and will be more beautiful if you wear more polite dress.

Widha : I do not feel like that.

Rizka : Do you know Ikhsan?

Widha : Oh yeah. Do you know him to? Rizka, you have to know that I really like him. *At any rate*, I want to be his princess.

Rizka : Yesterday. he told me about you, he felt quite upset to your behavior. Talking about your performance, your attitude, he is very disappointed.

Widha : So, what should I do?

Rizka : <u>Let's revise your behavior, and appearance</u>. It is just *a piece of cake*, right? Sometime a guy like a good girl.

Widha : <u>Yes, with pleasure.</u>

Appendix 6. Vocabulary Expressions

CHAPTER 1
DESCRIBING PEOPLE

Expressions of describing people from the scene :

1. I need a sexy, tall, honest, wise and friendly girl. She also has a sharp nose and long black hair.
2. She has blue eyes. She looks like an arabian woman and she loves dancing

Or the other expressions that you can use are :

1. Warm-hearted
2. Good-looking
3. Hard-working
4. Bright
5. Generous
6. Energetic
7. Thoughtful
8. Easy-going
9. Reliable
10. Honest

How To Use These Phrases In Your English

1. Warm-hearted describes somebody who can be friends with other people easily.
2. Good-looking describes somebody who looks beautiful - either women or men.
3. Hard-working describes somebody who does a lot of work.
4. Bright describes somebody who is intelligent.
5. Generous describes somebody who often gives things to other people or is happy to help them with their problems.

6   Energetic describes a person who is always moving, never gets tired and has a lot of energy.

7   Thoughtful describes somebody who thinks carefully about other people before they do things.

8   Easy-going describes somebody who is relaxed and calm and doesn't get angry with other people easily.

9   Reliable describes a person who always does what they say they will do.

10 Honest describes somebody who tells the truth and doesn't steal or take things from other people.

According to the conversation, the idiom is :

- Out of The Question

It means :

- Impossible

CHAPTER 2
MAKING INVITATION

Expression from the scene:

- The expression of making invitation:

"I would like to invite you to Widha's birthday party".

- The expression of rejecting invitation:

"That is very kind of you, but actually I'm doing something else at the time".

- The expression of accepting invitation:

"I will come".

Well guys you can also use other expression to make, reject and accept an invitation.

Here they are:

1. Making invitation:

Formal expression:

1. Would you be interested in going to the cinema?
2. Would you like to go to the theater tomorrow?
3. Would you be interested in going to the the stadium next week?

Informal expression:

1. Do you want to go to the market?
2. Do you want to go to the movies tonight?
3. How do you fancy going to the the restaurant for dinner?

2. Rejecting or Declining invitation

Formal expressions:

1. Well, I'd love to, but I'm already going out to the restaurant.
2. This evening is not good. I have an appointment.

   3. That's very kind of you, but actually I'm doing something else this afternoon.

Informal expression:

   1. I can't. I have to work.

   2. I'm sorry, I'm busy now.

3. Accepting invitation

Formal expression:

   1. That sounds lovely. Thank you.

   2. I'd love to, thanks.

   3. That's very kind of you, thanks.

Informal expression:

   1. What a great idea, thanks.

   2. Sure. What time?

   3. Sure. When should I be there?

The idiom from the scene :

- A good table

It means :

- delicious meals

CHAPTER 3
MAKING APPOINMENT

Expressions and the responses of making appointment from the scene :

- Expression :

1. When will we be free?

2. Does it suit you?

- The response :

1. Ehm, tomorrow we have no class

2. Tomorrow suits me fine

Here are some expressions you can use to do this concisely and clearly.

Making appointment:

*Informal***:**

1. Are you available on the 17th?
2. Can we meet on the 16th?
3. Are you free next week?

Formal:

1. Would Friday suit you?
2. Would be convenient for you at 9 am?

Responding to an appointment:

Informal:

1. Yes, Monday is fine.
2. Monday suits me.
3. I'm afraid I can't on the 3rd. What about the 6th?
4. I really don't think I can on the 17th. Can we meet up on the 19th?

Formal:

1. Thursday would be perfect.

2. I'm sorry, I won't be able to make it on Monday. Could we meet on Tuesday instead?

3. Wednesday is going to be a little difficult. I'd much prefer Friday.

Cancelling an appointment

Informal:

1. I'm afraid I have to cancel our meeting on Wednesday, as something unexpected has come up.

2. You know we were going to meet next Friday? Well, I'm very sorry, but something urgent has come up.

3. I'm afraid I'm not going to be able to meet you after all. Can we fix another time?

Formal:

1. Would it be possible to arrange another time later in the week?

According to the conversation, the idiom is :

- Antsy

It means :

- Impatient

CHAPTER 4
EXPRESSING LIKES AND DISLIKES

The expressions from the scene:

- The expression of like

"I love it"

"I like watching romantic movie. I'm crazy about twilight and titanic"

"I like documentary movie.

- The expression of dislike

"I hate romantic movie"

Other expressions of like and dislike

The expression of like:

I love….

I adore….

I keen on…

I like ....

I enjoy....

I am crazy about ...

I am mad about

I desire ....

The expressions of dislike:

I dislike…

I don't like…

I can't stand…

I hate...

I abhor...

I can't bear...

I detest....

The idiom in the scene is

After my own heart

The meaning is

Everything i want**.**

CHAPTER 5
SHOWING OPINION

The expression from the scene:

- **Asking for opinions:**

"What is your idea about her?"
 "Do you agree with me?"

- **Giving opinions:**

"In my opinion, she is a sexy, soft and friendly girl".
 "Well, the way I see her is so kind person. She always treats me in everywhere I want. She is phylanthropist".

Other expressions to ask for and give opinions are:

1. Expressions to ask for opinion:
   1. How do you feel about that?
   2. Do you have anything to say about this ?

2. Expression to give opinion:
   1. If you want my honest opinion…….
   2. According to me…..
   3. As far as I'm concerned….

3. Agreeing with an opinion

We use these words and phrases to agree with someone else's point of view:

- Of course.
- You're absolutely right.
- Yes, I agree.
- I think so
- That's a good point.

- Exactly.
- I'd go along with that.
- That's true.
- I couldn't agree more.

4. Disagreeing with an opinion

We use these words and phrases to disagree with someone else's point of view:

- That's different.
- I don't agree with you.
- That's not entirely true.
- Yes, but don't you think…
- That's not the same thing at all.
- I'm afraid I have to disagree.
- I'm not so sure about that.

The idiom from the scene is

An apple of my eyes

It means

My soul mate or princess.

CHAPTER 6
ASKING FOR AND GIVING DIRECTION

The expression from the scene

- Asking for direction:

"Could you direct me to G1 room, please?"

- Giving direction:

"Just find the lift out in the first floor, and then go to the third floor. In the third floor, you turn to the right, go straight, and follow the way, at the last you will find the room. The room is in the corner."

Well guys, you can also these other expression to ask for and give direction

- Asking for direction
    1. Which way do I go to get to….?
    2. Pardon me, I'm lost, how do I get to …?
    3. Which is the best route to ……?
    4. How do I get ...?
    5. Could you tell me how to get to .....?

- Giving direction:
    1. Just go straight….
    2. Go to… then turn to the left…. You will find it
    3. Drive to Jl. Mastrip, then ......
    4. Take Jl. Garuda north about 50 meter .....
    5. Turn the left in the first T-junction......

The idiom from the scene:

A thousand thanks for your favor

It means that

thank you very much

CHAPTER 7
(PART 1)
ASKING FOR AND GIVING ADVICE

Expression and response from the scene of asking for and giving advice :

- Expression : What do you advice?

- Response : I advice you ....

Other Expressions

- **Asking for advice:**

Informal:

1. I've got a bad toothache. What do you suggest?
2. What do you advise me to do?
3. What should I do?
4. What's your advice?
5. If you were me what would you do?

Formal:

1. What ought I to do?
2. Could you give me a little advice?

- **Giving advice**

Informal:

1. If I were you, I would go to the dentist.
2. You should avoid eating sweets.
3. I advise you to brush your teeth on a regular basis.

Formal:

1. You'd better brush your teeth regularly.
2. It might be a good idea to brush your teeth on a regular basis.

According to the conversation, the idiom is :

- hoursing around

It means :

- making joke

CHAPTER 7
(PART 2)
ASKING FOR AND GIVING SUGGESTIONS

Making suggestion and accepting suggestion based on the conversation :

- Making suggestion:

  Let's revise your behavior, and appearance

- Accepting suggestion:

  Yes, with pleasure.

The Other Expressions That You Can Use Are :

1. Why don't we go to the cinema?
2. Let's go to the cinema. What do you think?
3. How about going to the cinema?
4. How do you feel about seeing a film?
5. I'd like to see a film. How about you?

Refusing suggestions :

1. I don`t think that`s a good idea
2. I`m sorry, I can`t agree with that

According to the conversation, the idioms are :

- At any rate
- A piece of cake

It means :

- However
- Easy

Appendix 7. Script of Designing an English Speaking Video

No	Chapters	Scene	Actors	Narrator
1	Describing People	In front of Bioscience Laboratory	1. Ikhsan 2. Niaka	Ikhsan
2	Making Invitation	In Corridor beside of TIP Laboratory	1. Reni 2. Widha 3. Rizka	niaka
3	Making Appointment	In front of TIP Laboratory	1. Ikhsan 2. Niaka 3. Widha	Reni
4	Expressing Likes and Dislikes	Infront of Bioscience Laboratory	1. Reni 2. Niaka	Rizka
5	Showing Opinion	Infront of Bioscience Laboratory	1. Ikhsan 2. Reni	Rizka
6	Asking Direction	Infront of English Study Program Building	1. Rizka 2. Niaka	Ikhsan
7	Asking and Giving Suggestion	1. In Park of Asah Asih Asuh Building (asking and giving advise) 2. In Park of Asah Asih Asuh Building (asking and giving suggestion)	1. ikhsan 2. Rizka 1. Widha 2. Rizka	Reni

Appendix 8. The Storyboard

OPENING

SHOOT 1
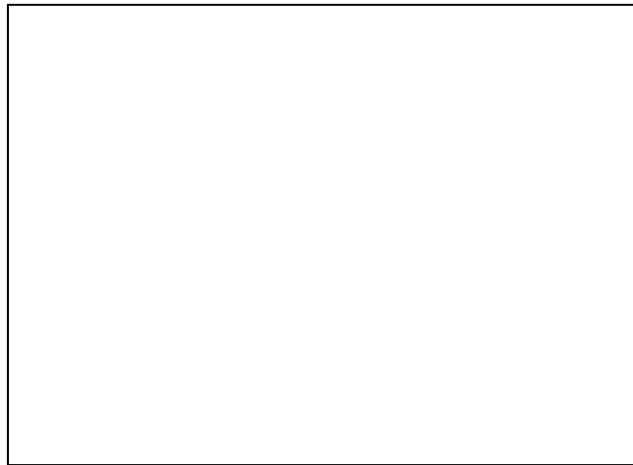
(Group Shoot > [Longshot > Reni, Rizka, Niaka, Widha], [Full Shoot > Ikhsan])

>> In and out of the title

- Ikhsan as a Narrator
- Setting : Lobby of A3 `

CHAPTER 1

SHOOT 1
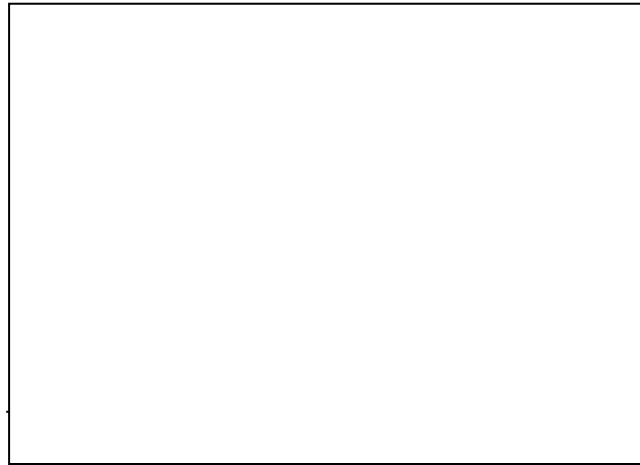
SHOOT 2

>> In & out of the title

- Niaka comes to Ikhsan

- Ikhsan as a narrator

- Setting : In front Bioscience Laboratory

- Setting : Rest Area

`
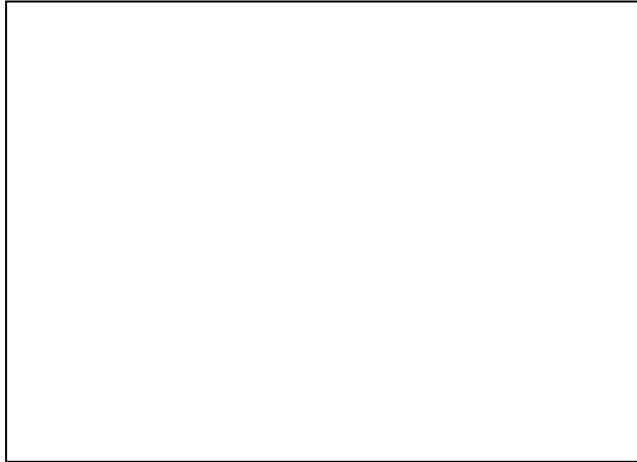
SHOOT 3

SHOOT 4

- Two Shoot [Medium Shoot] > Ikhsan & Niaka

- Ikhsan describes the girl he want to Niaka

- Setting : In front of Bioscience Laboratory
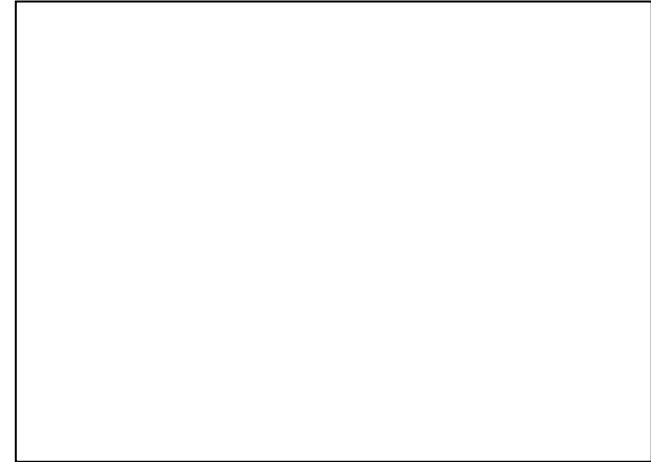
- Explanatory Slide

CHAPTER 2

SHOOT 1	SHOOT 2
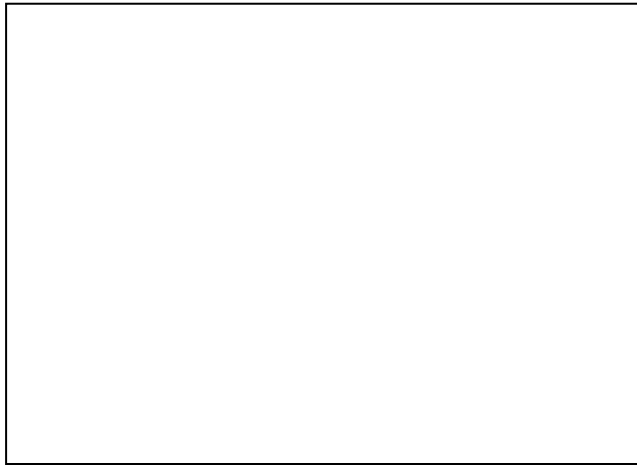
- Full Shoot > Zoom in to Niaka`s face

  >> In & out of the title

- Niaka as a narrator

- Setting : In Park Beside of Asah Asih Asuh Building
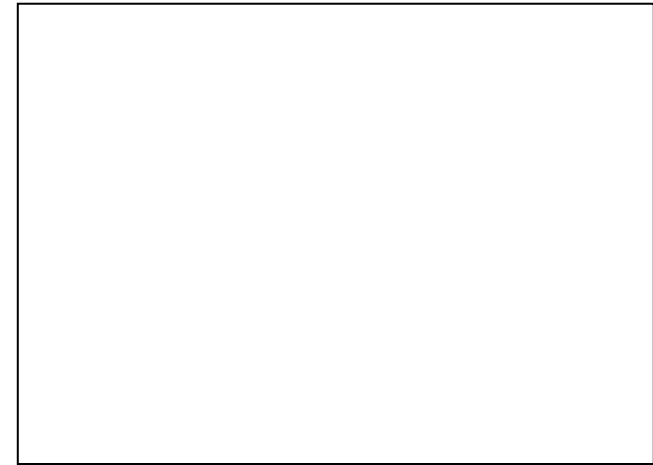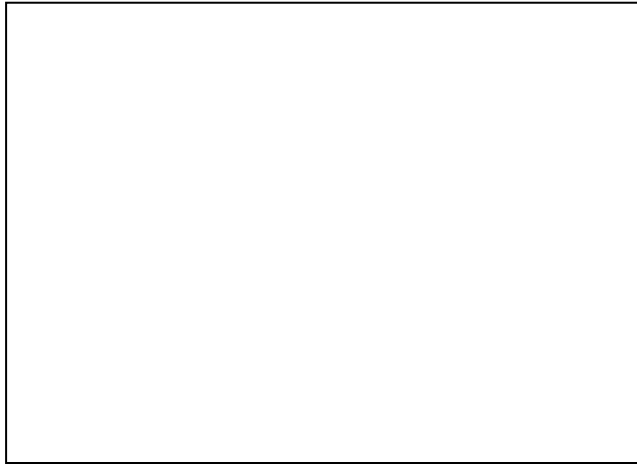
- Two Shoot [Full Shoot] > Reni & Rizka

- Reni comes to Rizka

- Setting : In Corridor Beside of TIP Laboratory

                                                                                `
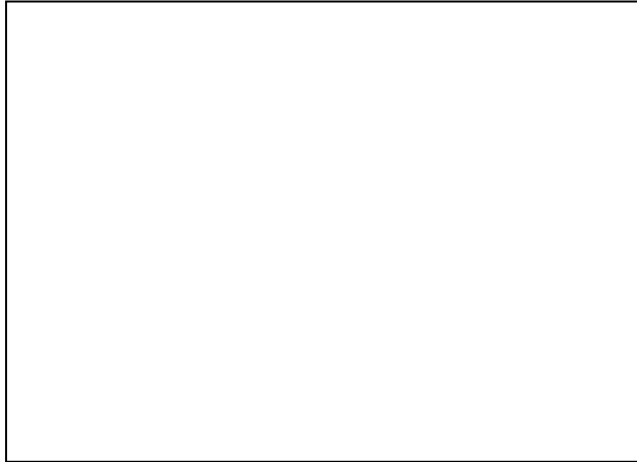
SHOOT 3

SHOOT 4

- Two Shoot [Medium Shoot] > Reni & Rizka

- Explanatory Slide

- Reni invites Rizka to Widha`s birthday party

- Setting : In Corridor Beside of TIP Laboratory
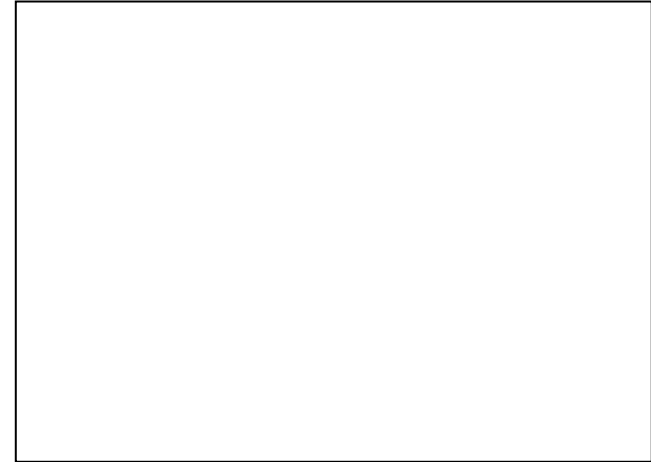
CHAPTER 3

SHOOT 1	**SHOOT 2**

- Long Shoot > Zoom in to Reni`s face

  >> In & out of the title

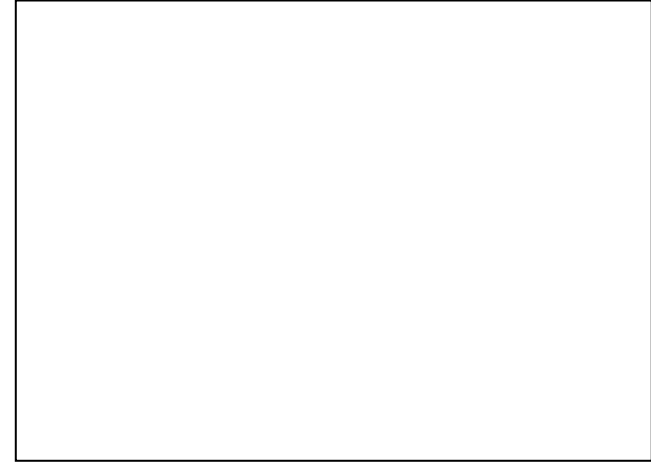- Reni as a narrator

- Setting : In Park of Asah Asih Asuh Building
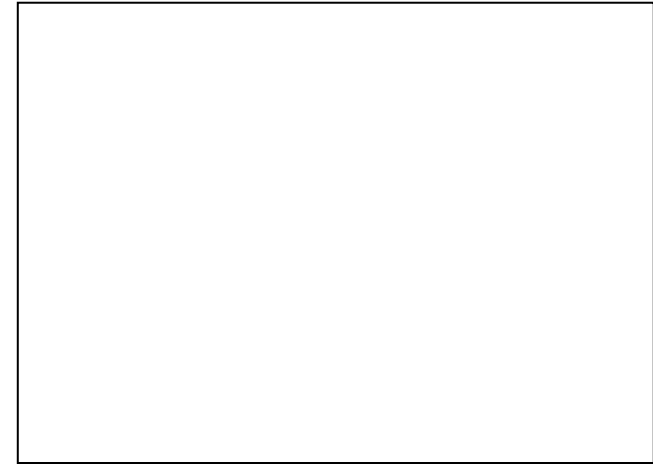
- Two Shoot [Long Shoot > Ikhsan, Medium Shoot > Niaka]

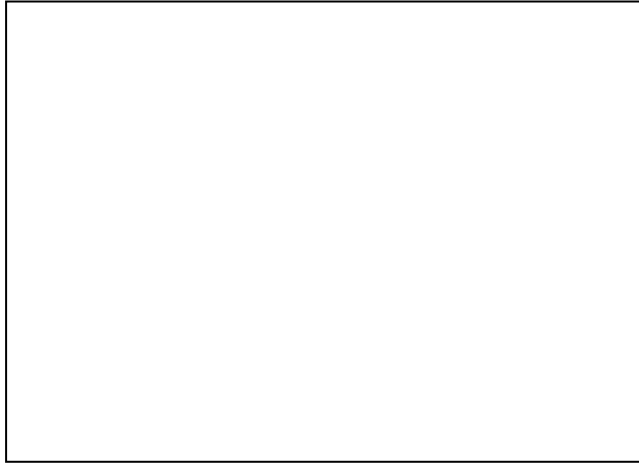- Ikhsan comes to Niaka

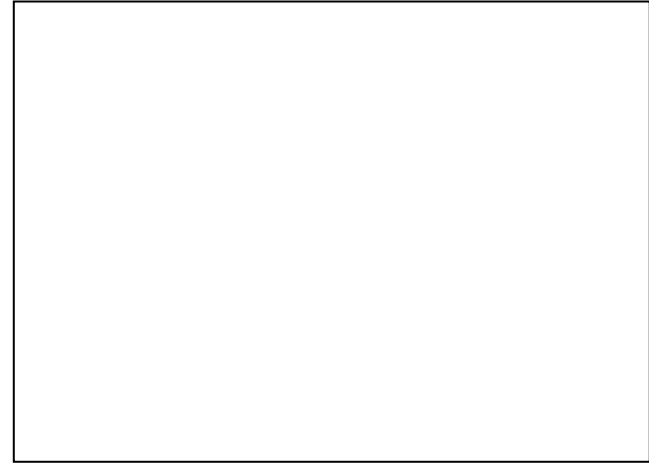- Setting : In front of TIP Laboratory   `

SHOOT 3

SHOOT 4

- Two Shoot [Medium Shoot] > Niaka & Ikhsan

- Ikhsan reminds Niaka about niaka`s appointment

- Setting : In front of TIP Laboratory

- Two Shoot [Mid Shoot] > Niaka & Ikhsan

- Niaka makes an appointment with Ikhsan

- Setting : In front of TIP Laboratory

SHOOT 5

SHOOT 6

- Two Shoot [Back Shoulder Niaka] > Niaka & Ikhsan

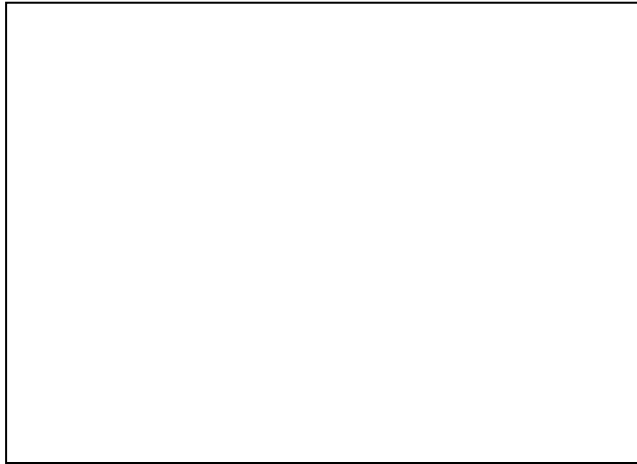- Niaka pats Ikhsan`s shoulder

- Setting : In front of TIP Laboratory

- Two Shoot [Mid Shoot] > Niaka & Ikhsan

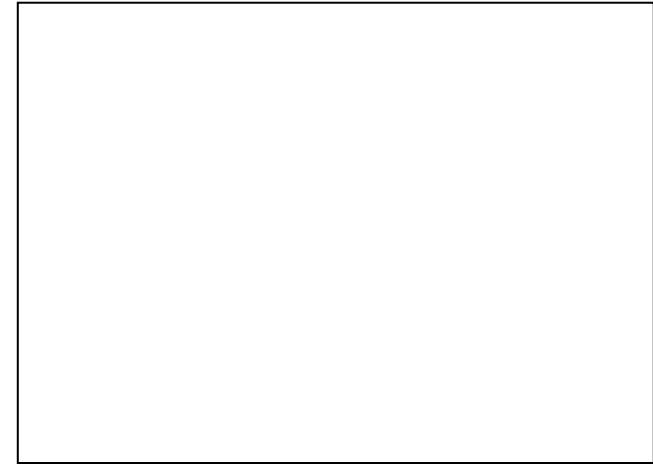- Ikhsan stares at Widha

- Setting : In front of TIP Laboratory

SHOOT 7

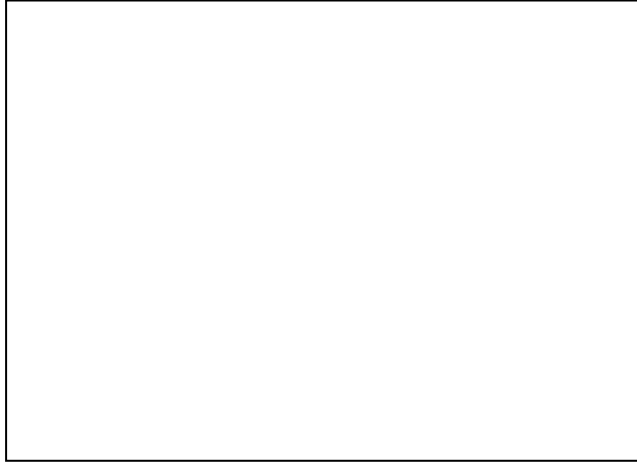- Explanatory Slide

CHAPTER 4

SHOOT 1   **SHOOT 2**

- Full Shoot > Zoom in to Rizka`s face

     >> In & out of the title

- Rizka as a narrator

- Setting : In 2nd floor stairs of English Department

- Two Shoot [Long Shoot > Niaka,

   Medium Shoot > Reni]> Niaka & Reni

- Niaka comes to Reni

- Setting : In front of Bioscience Laboratory

SHOOT 3

SHOOT 4

- Two Shoot [Medium Shoot] > Niaka & Reni

- Explanatory Slide

- Niaka & Reni talks about their likes & dislikes of movies

- Setting : In front of Bioscience Laboratory
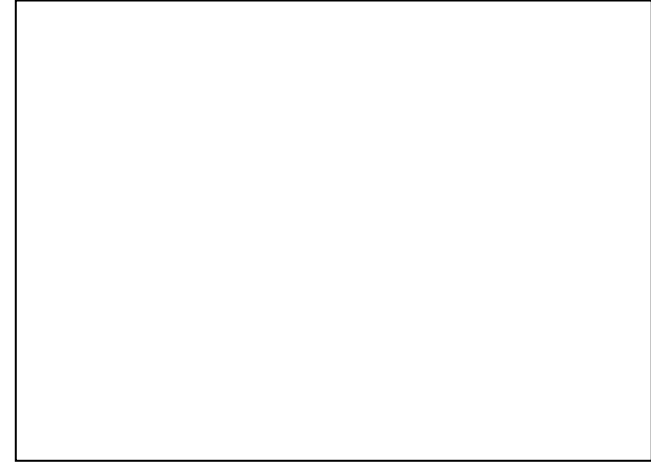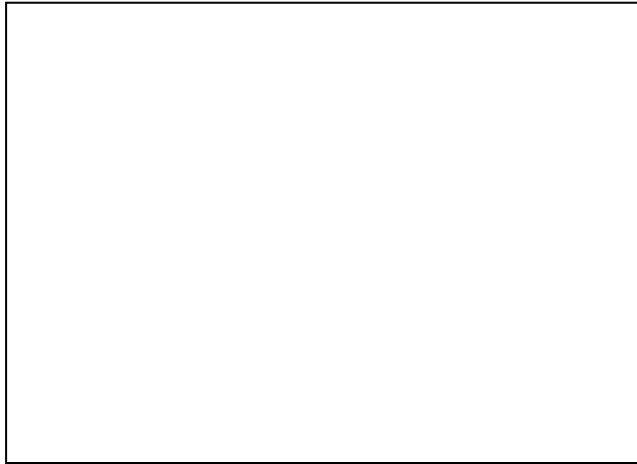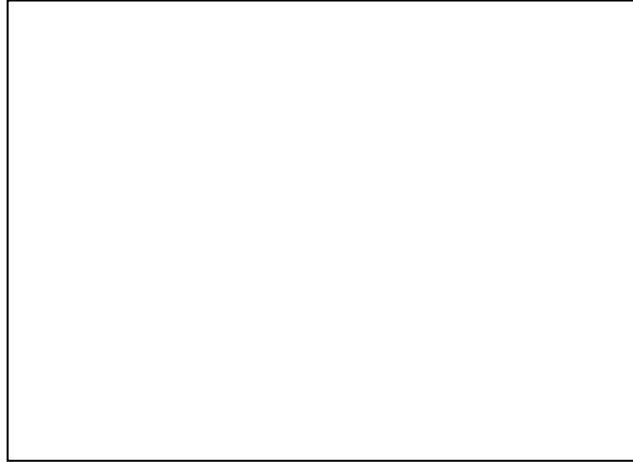
CHAPTER 5

SHOOT 1

SHOOT 2

- Two Shoot [Long Shoot] > Zoom to Rizka`s face

  >> In & out of the title

- Rizka as a narrator

- Setting : In 2nd floor stairs of English Department
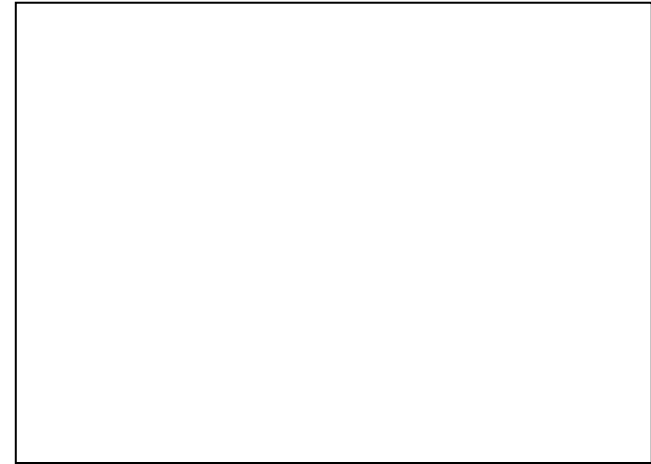
- Two Shoot [Mid Shoot] > Ikhsan & Reni

- Ikhsan talks to Reni and asks Reni`s opinions about Widha

- Setting : In front of Bioscience Laboratory

SHOOT 3

- Explanatory Slide

CHAPTER 6

SHOOT 1	SHOOT 2

- Two Shoot [Long Shoot] > Zoom in to Ikhsan`s face

  >> In & out of the title

- Ikhsan as a narrator

- Setting : In Corridor beside of Asah Asih Asuh Building

`
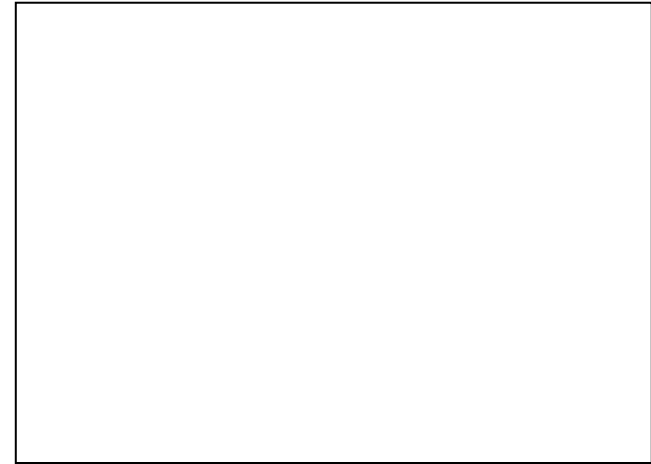
- Group Shoot [Long Shoot] > Students

- Rizka asks to Niaka

- Setting : In front of English Study Program

SHOOT 3

SHOOT 4

- Two Shoot [Back Shoulder Rizka] > Niaka & Rizka

- Niaka offers help

- Setting : In front of English Study Program

- Group Shoot [Long Shoot] > Niaka & Ikhsan

- Rizka asks the direction toward G1 Room to Niaka

- Setting : In front of English Study Program

SHOOT 5
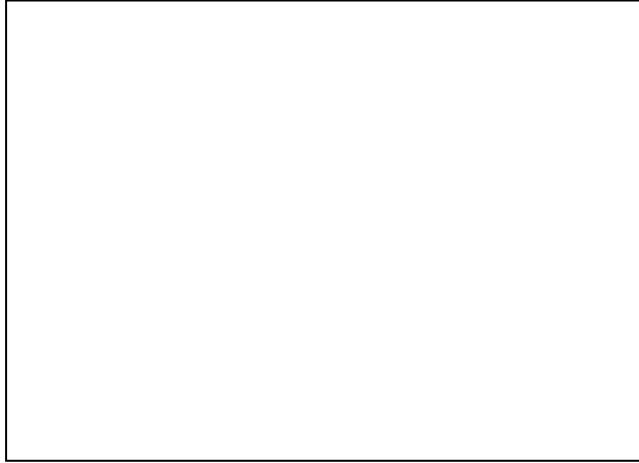
SHOOT 6

- Two Shoot [Back Shoulder Niaka] > Niaka & Rizka

- Rizka asks the direction toward G1 Room to Niaka

- Setting : In front of English Study Program
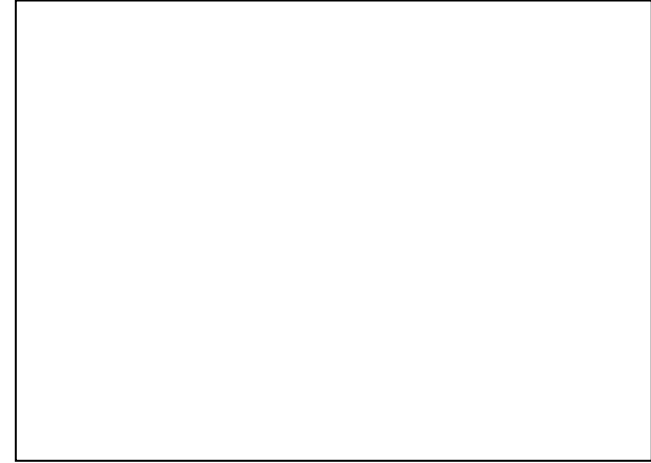
- Two Shoot [Long Shoot] > Niaka & Rizka

- Niaka gives the direction toward G1 Room

- Setting : In front of English Study Program

SHOOT 7
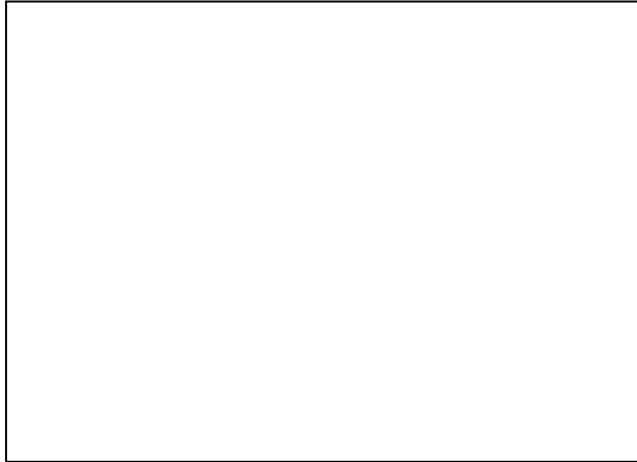
SHOOT 8

- Two Shoot [Back Shoulder Niaka] > Niaka & Rizka

- Rizka`s conversation

- Setting : In front of English Study Program
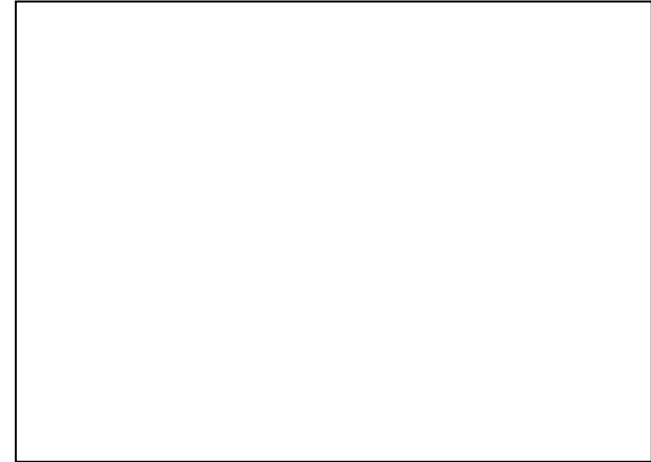
- Two Shoot [Backshoulder Rizka] > Niaka & Rizka

- Niaka`s conversation

- Setting : In front of English Study Program

SHOOT 9
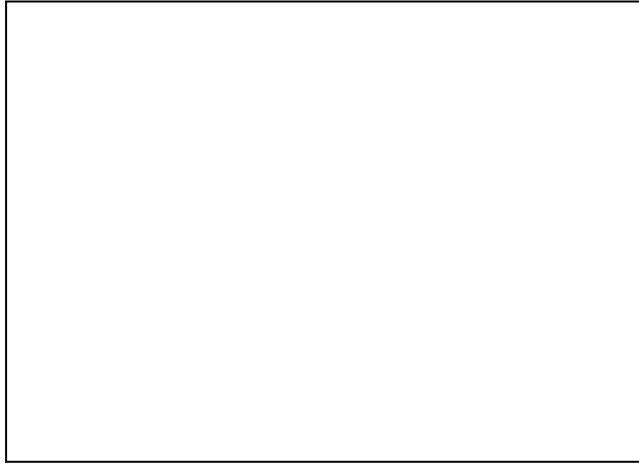
SHOOT 10

- Two Shoot [Long Shoot] > Niaka & Rizka

- Rizka says thank you

- Setting : In front of English Study Program
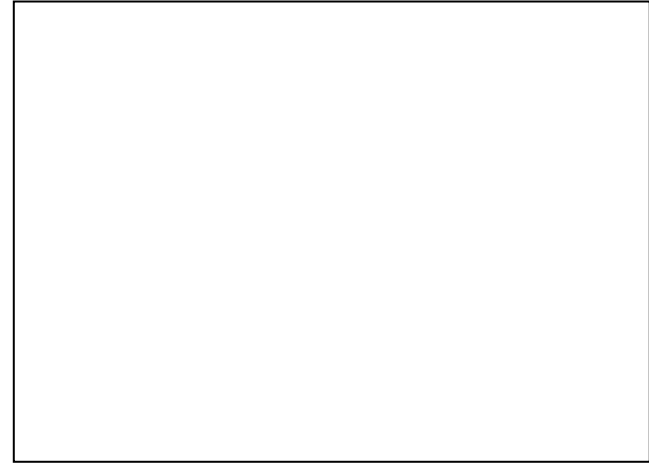
- Explanatory Slide

CHAPTER 7

SCENE 1
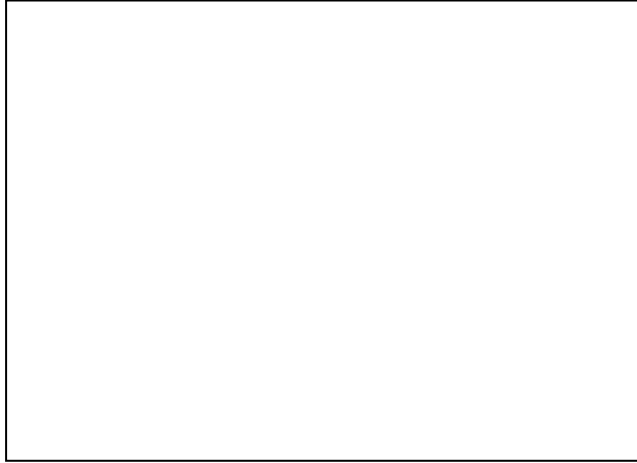
SHOOT 1
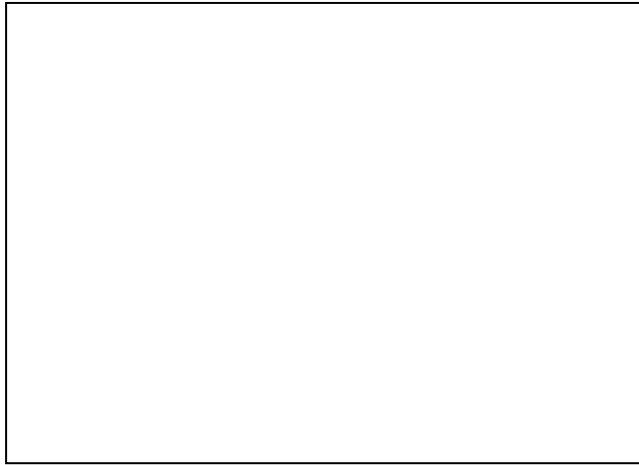
SHOOT 2

- Two Shoot [Long Shoot] > Zoom in to Reni`s face

   >> In & out of the title

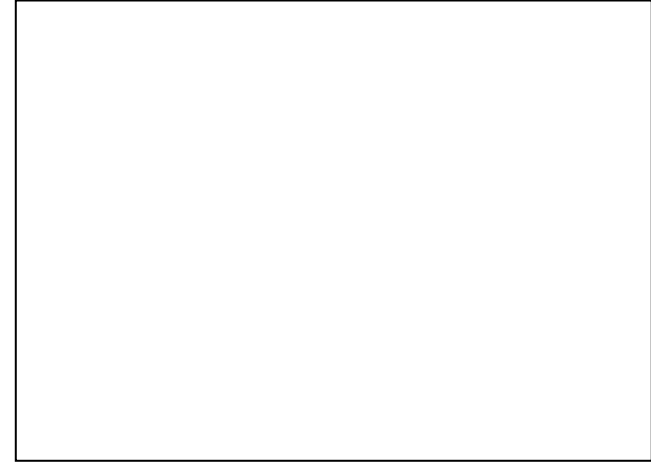- Reni as a narrator

- Setting : In Park of Asah Asih Asuh Building
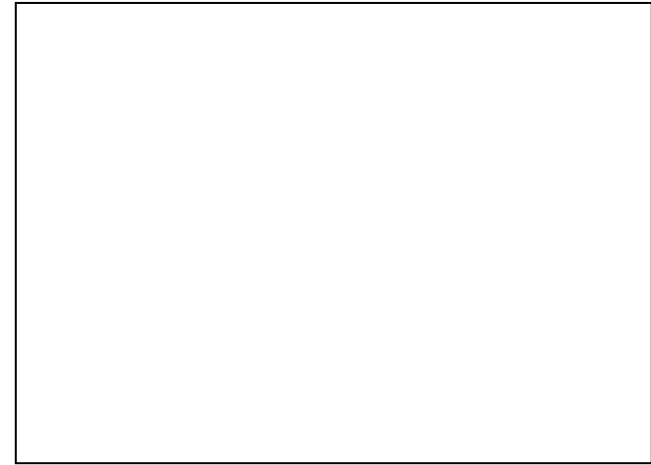
- Slide Title

SHOOT 3
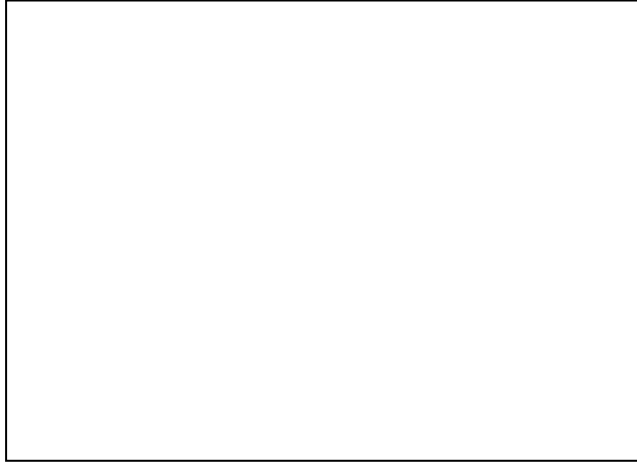
SHOOT 4

- Two Shoot [Long Shoot > Rizka,

 Medium Shoot > Ikhsan] : Rizka & Ikhsan

>> In & out of the title

- Setting : In Park of Asah Asih Asuh Building
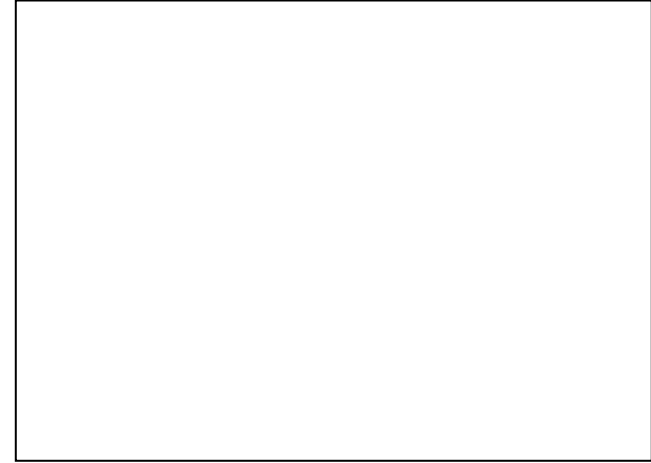
- Two Shoot [Medium Close Up] > Ikhsan & Rizka)

- Ikhsan & Rizka have conversation about ask for & give advice

- Rizka meets Ikhsan

- Setting : In Park of Asah Asih Asuh Building

SHOOT 5

- Explanatory Slide

CHAPTER 7

SCENE 2

SHOOT 6
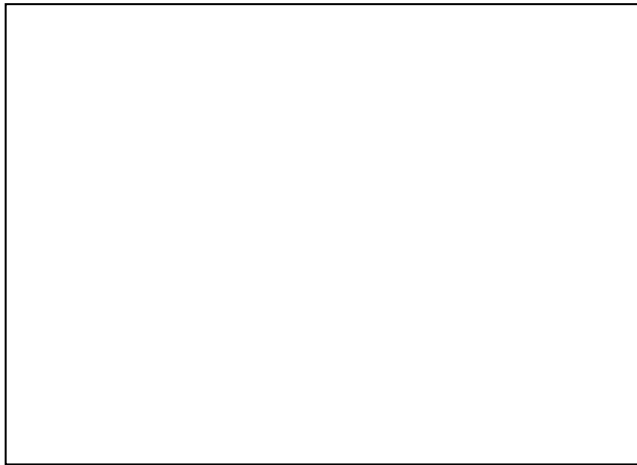
SHOOT 7

>> In & out of the title
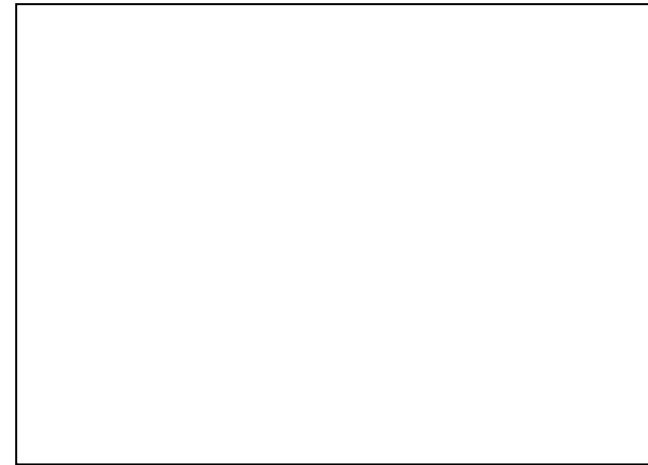
- (Long Shoot > Rizka and Widha)

- Rizka comes to Widha

 - Setting: in Park

SHOOT 8
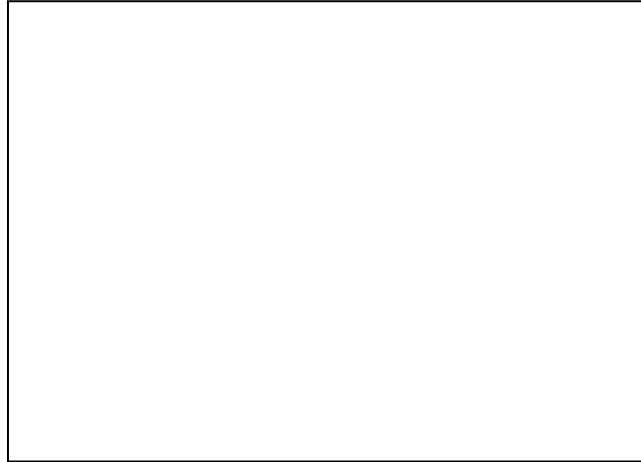
SHOOT 9

- (Two Shoot > Rizka and Widha)

- Widha talks to Rizka

- Setting : in Park
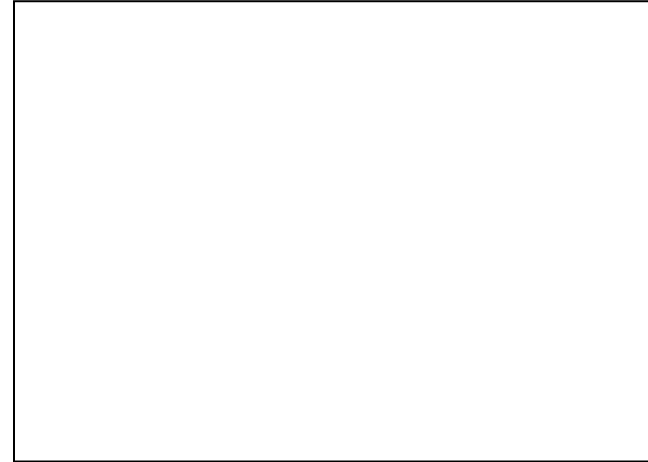
- (Mid Shoot > Rizka)

- Rizka talks to Widha

- Setting : in Park

SHOOT 10
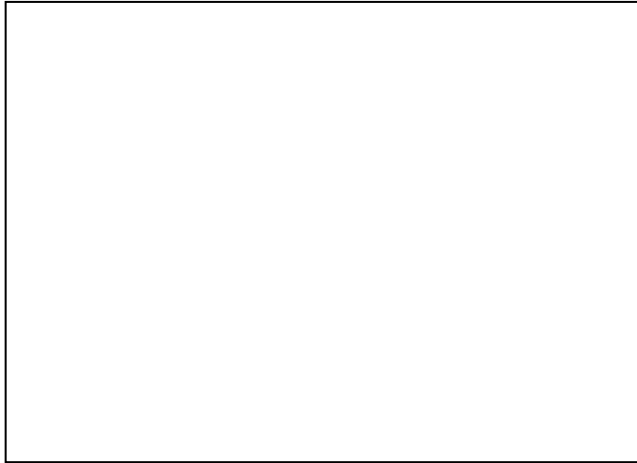
SHOOT 11

- (Two Shoot > [Medium Shoot > Widha and Rizka])

- Wida and Rizka have conversation

- Setting : in Park
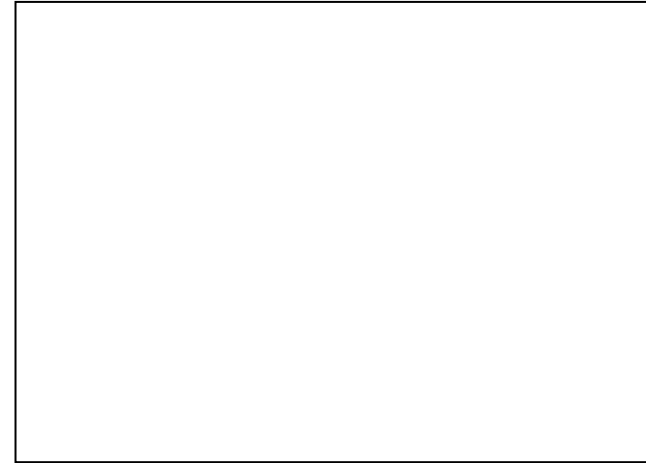
- Explanatory Slide

CREDIT TITLE
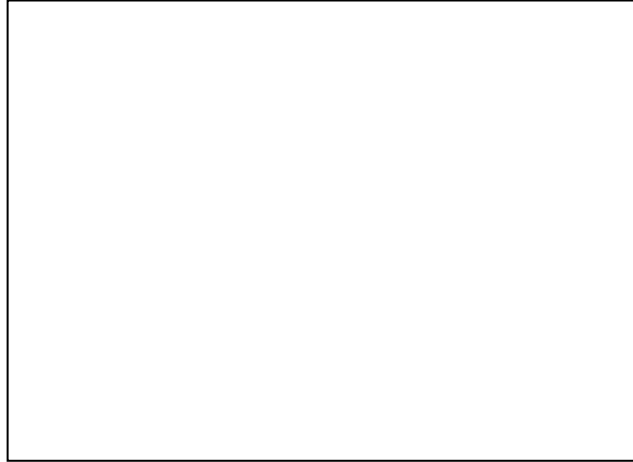
Credit Title Slide

Appendix IX: The Result of The Product

Table 4.1 The Result of Product

Chapters	Topics	Parts	Activities	People in Charge
1	Describing people	Title & Introductory	Giving an explanation about the overview of the content in chapter 1.	Ikhsan
		Conversation	Having conversation that use some expressions of describing people.	Ikhsan & Niaka
		Explanatory Slide	Showing describing people expressions in the slide along with the narrator voice.	Ikhsan & Rizka
2	Making Invitation	Title & Introductory	Giving an explanation about the overview of the content in chapter 2.	Niaka
		Conversation	Having conversation that use some expressions of making invitation.	Reni & Rizka
		Explanatory Slide	Showing making invitation expressions in the slide along with the narrator voice.	Ikhsan & Reni
3	Making Appointment	Title & Introductory	Giving an explanation about the overview of the content in chapter 3.	Reni
		Conversation	Having conversation that use some expressions of making	Ikhsan & Niaka

			appointment.	
		Explanatory Slide	Showing making appointment expressions in the slide along with the narrator voice.	Ikhsan & Rizka
4	Expressing Likes & Dislikes	Title & Introductory	Giving an explanation about the overview of the content in chapter 4.	Rizka
		Conversation	Having conversation that use some expressions of expressing likes & dislikes.	Reni & Niaka
		Explanatory Slide	Showing expressing likes & dislikes expressions in the slide along with the narrator voice.	Ikhsan & Reni
5	Showing Opinion	Title & Introductory	Giving an explanation about the overview of the content in chapter 5.	Rizka
		Conversation	Having conversation that use some expressions of showing opinion.	Reni & Ikhsan
		Explanatory Slide	Showing some expressions of showing opinion in the slide along with the narrator voice.	Ikhsan & Reni
6	Giving Direction	Title & Introductory	Giving an explanation about the overview of	Ikhsan

			the content in chapter 6.	
		Conversation	Having conversation that use some expressions of giving direction.	Rizka & Niaka
		Explanatory Slide	Showing giving direction expressions in the slide along with the narrator voice.	Ikhsan & Rizka
7 Part 1	Asking for & Giving Advice	Title & Introductory	Giving an explanation about the overview of the content in chapter 7 part 1.	Reni
		Conversation	Having conversation that use some expressions of asking for & giving advice.	Rizka & Ikhsan
		Explanatory Slide	Showing asking for & giving advice expressions in the slide along with the narrator voice.	Ikhsan & Reni
7 Part 2	Asking for & Giving Suggestion	Title	Giving title of chapter 7 part 2.	
		Conversation	Having conversation that use some expressions of asking for & giving suggestion.	Rizka & Wida
		Explanatory Slide	Showing asking for & giving suggestion expressions in the slide	Ikhsan & Rizka

along with the narrator

voice.

Appendix 9: Budget

Lists of Budgeting

No.	Items	Amount (Rp)	Unit	Total Amount
1.	Printing	350.000		350.000
2.	Cameramen & Academic Assistances	100.000	2	200.000
3.	DVD	25.000	2	50.000
4.	Bending	25.000	8	200.000
5.	Burning & Labeling	10.000	2	20.000
6.	Transportation	50.000		50.000
7.	Consumptions	50.000		50.000
8.	DVD box	25.000	2	50.000
Total				920.000

Appendix XI: Controled Cards

KARTU KENDALI
PROSES PEMBIMBINGAN TUGAS AKHIR

Nama/Nim : Ikhsanto Hadi Nugroho / F3111298
Judul Tugas Akhir : Designing an English Speaking Video of Speaking 1i Subject for freshman
Pembimbing : Suyik Binarkaheni SPd

No	Tanggal	Catatan Perbaikan/Revisi	Ttd Pembimbing
1.	9 Oct' 13	Revision of Chapter I	
2.	10 Oct '13	Revision of Chapter I	
3.	11 Oct' 13	Revision of Chapter 2	
4.	14 Oct' 13	Revision of Chapter 2	
5.	16 Oct' 13	Revision of Chapter 2	
6.	18 Oct' 13	Revision of Chapter 3	
7.	22 Oct 13	Revision of Chapter 3	
8.	23 Oct 13	Revision of Chapter 3 & Appendix	
9.	24 Oct 13	Revision of Appendix	
10.	25 Oct' 13	Acc	
11.	2 Dec' 13	Revision of Conversation	
12.	5 Dec' 13	Revision of Conversation	
13.	9 Dec' 13	Revision of Conversation	
14.	19 May14	Revision of Video	
15.	20 May14	Revision of Video	
16.	3 June 14	Revision of Video	
17.	10 June 14	Revision of Report	
18.	11 June 14	Revision of Report	

Jember, Pembimbing

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NIP.

KARTU KENDALI
PROSES PEMBIMBINGAN TUGAS AKHIR

Nama/Nim : NIAKA DWI HARINDRA PUTRI / F3 111048

Judul Tugas Akhir : Designing an English Speaking Video of Speaking II Subsed for freshman

Pembimbing : Suyik Binarkaheni , S.Pd

No	Tanggal	Catatan Perbaikan/Revisi	Ttd Pembimbing	
1	9 Oct '13	Revision of Chapter 1		
2	10 Oct '13	Revision of Chapter 1		
3	11 Oct '13	Revision of Chapter 2		
4	14 Oct '13	Revision of Chapter 2		
5	16 Oct '13	Revision of Chapter 2		
6	18 Oct '13	Revision of Chapter 3		
7	22 Oct '13	Revision of Chapter 3		
8	23 Oct '13	Revision of Chapter 3 & Appendix		
9	24 Oct '13	Revision of Appendix		
10	25 Oct '13	ACC		
11	2 Dec '13	Revision of conversation		
12	5 Dec '13	Revision of conversation		
13	9 Dec '13	Revision of conversation		
14	19 May '14	Revision of Video		
15	20 May '14	Revision of Video		
16	3 June '14	Revision of Video		
17	10 June '14	Revision of Report		
18	11 June '14	Revision of Report		

Jember, Pembimbing

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KARTU KENDALI
PROSES PEMBIMBINGAN TUGAS AKHIR

Nama/Nim : RENI NUR JANNAH / F3111065

Judul Tugas Akhir: Designing an English speaking video of speaking I subject for freshman

Pembimbing : Suyik Binarkaheni, S.Pd.

No	Tanggal	Catatan Perbaikan/Revisi	Ttd Pembimbing
1.	9 oct '13	Revision of chapter I	
2	10 Oct'13	Revision of chapter I	
3.	11 Oct 13	Revision of chapter 2	
4.	14 Oct 13	Revision of chapter 2	
5	16 Oct 13	Revision of chapter 2	
6.	18 Oct 13	Revision of chapter 3	
7.	22 oct 13	Revision of chapter 3	
8.	23 Oct 13	Revision of chapter 3 & Appendix	
9.	24. Oct 13	Revision of Appendix	
10.	25 Oct 13	ACC	
11.	2 Des 13	Revision of conversation	
12.	5 Des 13	Revision of conversation	
13.	9 Des 13	Revision of conversation	
14	19 Mei 14	Revision of video	
15.	20 Mei 14	Revision of video	
16	3. June 14	Revision of video	
17.	10 June 14	Revision of Report	
18.	11. June 14	Revision of Report	

Jember, Pembimbing

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KARTU KENDALI
PROSES PEMBIMBINGAN TUGAS AKHIR

Nama/Nim : RIZIKA WULAN SARI / F3111855
Judul Tugas Akhir : Designing an English Speaking Video of Speaking II Subject for Freshman
Pembimbing : Sugit Binarkohani, S.Pd.

No	Tanggal	Catatan Perbaikan/Revisi	Ttd Pembimbing
1.	9 Oct 13	Revision of chapter I	
2	10 Oct 13	Revision of chapter I	
3.	11 Oct 13	Revision of chapter 2	
4	14 Oct 13	Revision of chapter 2	
5.	16 Oct 13	Revision of chapter 2	
6.	18. Oct 13	Revision of chapter 3	
7.	22 Oct 13	Revision of chapter 3	
8.	23 Oct 13	Revision of chapter 3 & appendix	
9.	24 Oct 13	Revision of appendix	
10.	25 Oct 13	ACC	
11.	2 Des 13	Revision of convaration	
12.	5 Des 13	Revision of convaration	
13.	9 Des 13	Revision of convaration	
14.	19 Mei 14	Revision of video	
15.	21 Mei 14	Revision of video	
16.	3 Juni 14	Revision of video	
17.	10 Juni 14	Revision of report	
18.	11 Juni 14	Revision of report	

Jember, Pembimbing

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KARTU KENDALI
PROSES PEMBIMBINGAN TUGAS AKHIR

Nama/Nim : Ikhsanto Hadi Nugroho / F3111298
Judul Tugas Akhir : Designing an English Speaking Video of Speaking II Subject for Freshman
Pembimbing : Erik Rukiati, SPd, MPd

No	Tanggal	Catatan Perbaikan/Revisi	Ttd Pembimbing
1.	15 Oct '13	Submitting the title	
2.	17 Oct '13	Submitting the chapter I, II, III	
3.	23 Oct '13	Submitting the revision of chapter I	
4.	24 Oct '13	Submitting the revision of chapter II & III	
5.	25 Oct '13	Submitting the revision of chapter III & Syllabus	
6.	6 Dec '13	ACC	
7.	7 Dec '13	Submitting the conversation & vocabulary expressions	
8.	22 May '14	Submitting the revision of conversation & vocabulary expressions	
9.	4 June 14	Submitting the english speaking video of chapter I, II, III, IV, V, VI, VII	
10.	6 June 14	Submitting the revision of english speaking video of chapter I, II, III, IV, V, VI, VII	
11.	10 June 14	Submitting chapter III & IV	
12.	11 June 14	Submitting the revision of chapter III	
13.	16 June 14	Submitting the revision of chapter IV	
14.	18 June 14	Submitting the chapter V	
15	24 June 14	Submitting the report of final project from chapter I, II, III, IV, V, references and appendices	

Jember, Pembimbing

(Erik Rukiati, SPd, MPd
NIP. 19740910 200212 2 001

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KARTU KENDALI
PROSES PEMBIMBINGAN TUGAS AKHIR

Nama/Nim : NIAKA DWI HARINDRA PUTRI / F3111048
Judul Tugas Akhir : Designing an English Speaking Video of Speaking II subject for Freshman
Pembimbing : Enik Rukiati SPd, MPd

No	Tanggal	Catatan Perbaikan/Revisi	Ttd Pembimbing
1.	15 Oct '13	Submitting the title	
2.	17 Oct '13	Submitting the chapter I, II, III	
3.	23 Oct '13	Submitting the revision of chapter I	
4.	24 Oct '13	Submitting the revision of chapter II & III	
5.	25 Oct '13	Submitting the revision of chapter III & Syllabus	
6.	6 Dec '13	ACC	
7.	7 Dec '13	Submitting the conversation & vocabulary expressions	
8.	22 May 14	Submitting the revision of conversation & vocabulary expressions	
9.	1 June 14	Submitting the english speaking video of chapter I, II, III, IV, V, VI, VII	
10.	6 June 14	Submitting the revision of english speaking video of chapter I, II, IV, V, VI, VII	
11.	10 June 14	Submitting chapter III & IV	
12.	11 June 14	Submitting the revision of chapter III	
13.	16 June 14	Submitting the revision of chapter IV	
14.	18 June 14	Submitting the chapter V	
15.	24 June 14	Submitting the report of final project from chapter I, II, III, IV V, references and appendixes	

Jember, Pembimbing

(ENIK RUKIATI, SPd, MPd
NIP. 1974 0910 2002 12 2001

KARTU KENDALI
PROSES PEMBIMBINGAN TUGAS AKHIR

Nama/Nim : Reni Nur Jannah
Judul Tugas Akhir : Designing An English Speaking Video of Speaking I Subject for Freshman
Pembimbing : Enik Rukiati. S.pd. Mpd.

No	Tanggal	Catatan Perbaikan/Revisi	Ttd Pembimbing
1.	15 Oct '13	Submitting the title	
2.	17 Oct '13	Submitting the chapter I, II, III	
3.	23 Oct '13	Submitting the revision of chapter I	
4.	24 Oct '13	Submitting the revision of chapter II & III	
5.	25 Oct '13	Submitting the revision of chapter III & Syllabus	
6.	6 Dec '13	ACC	
7.	7 Dec '13	Submitting the conversation & vocabulary expressions	
8.	22 May 14	Submitting the revision of conversation & vocabulary expressions	
9.	4 June 14	Submitting the english speaking video of chapter I, II, III, IV, V, VI, VII	
10.	6 June 14	Submitting the revision of english speaking video of chapter I, II, IV, V, VI, VII	
11.	10 June 14	Submitting chapter III & IV	
12.	11 June 14	Submitting the revision of chapter III	
13.	16 June 14	Submitting the revision of chapter IV	
14.	18 June 14	Submitting the chapter V	
15.	24 June 14	Submitting the report of final project from chapter I, II, III, IV, V, references and appendixes.	

Jember, Pembimbing

(ENIK RUKIATI, S.Pd. MPd
NIP. 19740910 200212 2 001

KARTU KENDALI
PROSES PEMBIMBINGAN TUGAS AKHIR

Nama/Nim : Riza Wulan Sri / F311 855

Judul Tugas Akhir : Designing an English Speaking Video of Speaking II Subject for Freshman

Pembimbing : Enik Rukiati, S.Pd, M.Pd

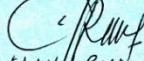| No	Tanggal	Catatan Perbaikan/Revisi	Ttd Pembimbing
1.	15 Oct '13	Submitting the title	
2.	17 Oct '13	Submitting the chapter I, II, III	
3.	23 Oct '13	Submitting the revision of chapter I	
4.	24 Oct '13	Submitting the revision of chapter II & III	
5.	25 Oct '13	Submitting the revision of chapter III & Syllabus	
6.	6 Dec '13	ACC	
7.	7 Dec '13	Submitting the conversation & vocabulary expressions	
8.	22 May 14	Submitting the revision of conversation & vocabulary expressions	
9.	4 June 14	Submitting the english speaking video of chapter I, II, III, IV, V, VI, VII	
10.	6 June 14	Submitting the revision of english speaking video of chapter I, II, III, IV, V, VI, VII	
11.	10 June 14	Submitting chapter III & IV	
12.	11 June 14	Submitting the revision of chapter III	
13.	16 June 14	Submitting the revision of chapter IV	
14.	18 June 14	Submitting the chapter V	
15.	24 June 14	Submitting the report of final project from chapter I, II, III, IV, V, references and appendixes	

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(ENIK RUKIATI, S.Pd, M.Pd

NIP. 19740910 200212 2 001

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KARTU KENDALI
PROSES PEMBIMBINGAN TUGAS AKHIR

Nama/Nim : Widhawati /F3111298
Judul Tugas Akhir: Designing an English Speaking Video of Speaking II subject for Freshman
Pembimbing : Enik Rukiati SPd, MPd

No	Tanggal	Catatan Perbaikan/Revisi	Ttd Pembimbing
1.	15 Oct '13	Submitting the title	
2.	17 Oct '13	Submitting the chapter I, II, III	
3.	23 Oct '13	Submitting the revision of chapter I	
4.	24 Oct '13	Submitting the revision of chapter II & III	
5.	25 Oct '13	Submitting the revision of chapter III & Syllabus	
6.	6 Dec '13	ACC	
7.	7 Dec '13	Submitting the conversation & vocabulary expressions	
8.	22 May 14	Submitting the revision of conversation & vocabulary expressions	
9.	4 June 14	Submitting the english speaking video of chapter I, II, III, IV, V, VI, VII	
10.	6 June 14	Submitting the revision of english speaking video of chapter I, II, IV, V, VI, VII	
11.	10 June 14	Submitting chapter III & IV	
12	11 June 14	Submitting the revision of chapter III	
13.	16 June 14	Submitting the revision of chapter IV	
14.	18 June 14	Submitting the chapter V	
15.	24 June 14	Submitting the report of final project from chapter I, II, III, IV V, references and appendixes	

Jember, Pembimbing

(EHIK RUKIATI, SPd, MPd)
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KARTU KENDALI
PROSES PEMBIMBINGAN TUGAS AKHIR

Nama/Nim : Widhawati / F311234

Judul Tugas Akhir : Designing an English Speaking Video of Speaking II (Subject for freshmen)

Pembimbing : Suyik Binartaheni, Spd

No	Tanggal	Catatan Perbaikan/Revisi	Ttd Pembimbing
1.	9-Oct-13	Revision of chapter 1	
2	10-Oct-13	Revision of chapter 1	
3	11-Oct-13	Revision of chapter 2	
4	14 Oct-13	Revision of chapter 2	
5	16 Oct 13	Revision of chapter 2	
6	18 Oct 13	Revision of chapter 3	
7	22 Oct 13	Revision of chapter 3	
8	23 Oct 13	Revision of Chapter 3 & Appendix	
9	24 Oct 13	Revision of Appendix	
10	25 Oct 13	Acc	
11	25 Des 13	Revision of Conversation	
12	27 Des 13	Revision of conversation	
13	9 Des 13	Revision of Conversation	
14	19 Mei 14	Revision of video	
15	21 Mei 14	Revision of video	
16	3 June 14	Revision of video	
17	10 June 14	Revision of report	
18	11 June 14	Revision of report	

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(SUYIK B N ALKAHEN, SPd

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Appendix 10. Implementation Schedule

        This project was conducted in six months and started from October 2014. For the description of the implementation process is explained bellow:

Activities	Months																											
	October				November				December				January				Mei				June				July			
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4
Making proposal, interview and seminar		■	■	■	■	■	■	■																				
Conducting project									■	■	■	■	■															
Evaluating the product																	■	■	■									
Revising and producing the result of the project																	■	■	■	■	■							
Making the report																			■	■	■	■	■					
Doing examination																								■				
Revising the report																									■			
Bending																										■		