

CHAPTER 1. INTRODUCTION

1.1 The Background

English is a compulsory subject for junior high school as stated in the 2013 curriculum. Based on the anecdotal experiences from Junior High School' students, teaching English in Junior High School is still using traditional strategy so called teacher centered. Unfortunately, teachers only gave the material orally in front of the class without involving the student participation. In line with Resty Mulyati (2011), it is common knowledge, learning boring in old learning model of teaching models using only listen to the teacher lecture.

Moreover, the teachers usually only stand up in front of the class then transferring the materials to the students orally. Then the teachers explained about the materials and they did not really pay attention whether the students understand or not. Moreover, the students only sit on their chair and listening to their teacher whatever they understand or not. In some cases the teachers tried to check the students' understanding by giving time to the student to ask questions. Unfortunately, almost all students usually just kept silent and did not ask anything. After that, the teachers made the students do some exercises. Next they only obeyed the teacher instruction. Mostly, the students were reluctant to ask the question to their teacher if they get difficulties about the material that have been given by the teacher. This kind of teaching learning process made the students passive. In line with Nasution's opinion (1987), the definition of teaching is the activities which was done by the teachers to transfer knowledge and technology to students. Another meaning of teaching is deliver the knowledge to the students. The definition of learning is the goal of study from the students only wanted to get or master the knowledge, as a consequence of the definition like this, it can make a tendency of children to be passive because they only received the information or knowledge that was given by their teachers. Unfortunately there was no adequate media to support the students learning English.

The school which also suffers from those kinds of condition is SMPN 1 Tanggul. It is located in Tanggul Jember East Java. Every grades students in SMPN 1 Tanggul has already get English for the regular subject. Based on the questioner that we have already spread to the students and the observation we have done, the teaching learning process in this school was not different with the most strategy used in other school in Jember. The students only listened to the teacher and did the instruction from their teacher. They could not improve their skills in English because they were reluctant to ask questions in the classroom so they did not get more information about the materials. The students usually felt bored when they only got the materials in the classrooms. The other reason was the limited time for studying in the school. They got English subject only 2 hours a week. This condition could not be changed because this learning strategy was already there, but the school should try to find an alternative media for the students in learning English. Seeing this condition, we offered additional media in learning English inside and outside of class room. That is English learning web.

Based on the information that we got from the English teachers and the principal, additional media in learning English through web was very needed. Learning English through web would help the students to learn English more fun and free because they were not forced to do that like homework. They could get many advantages from this web. The students could get more information about English in whenever and wherever they need long as they had the gadgets and WIFI connection. Based on our oral questions, the students of SMPN 1 Tanggul have many kinds of gadget that support them to connect English learning web. Students would not be bored in learning English. By visiting English website, they would learn English easier. They still got the points and comprehend the material. They could get the materials easily whenever they want it personally because they have authority to manage their own study. This additional learning media made the students have additional time to study English. In line with Derrick`s opinion (2005), teaching and learning focus must change, placing more emphasis on learners who are able to work independently and autonomously. Educational

process should equip students with the attributes for independent learning. So, learning English through web was needed.

Based on the weaknesses of the existence of teaching-learning strategy in English class and the advantages of learning web, we concluded that the English learning web was really needed. Furthermore, from that condition we decided to create English learning website to help the students of SMPN 1 Tanggul. We as the students of English Department have ability in English to support this project. Besides, this project was to fulfill the requirement graduate from English department graduation. Besides, it helps SMPN 1 students in learning English, so we made learning English through web for our final project.

1.2 The Objective

The objective of our Final Project is to design English learning website for the first grade students of SMPN 1 Tanggul.

1.3 The Significances

The significances of this Final Project are for the following people:

1. The Writers

By doing the final project, the writers could apply English ability especially in structure, reading, instructional Design and Media, and computer.

2. The Readers

The report of this final project will benefit as a reference if they want to conduct the similar project in the future.

3. The Students of SMPN 1 Tanggul

The students of SMP 1 Tanggul will get additional media in learning English and they will be easier to learn English individually.

4. The English Teacher of SMPN 1 Tanggul

It helps the teacher to transfer the material to the students inside and outside of the classroom.