

CHAPTER 1. INTRODUCTION

1.1 Background

English is an International language which is currently needed for people around the world to face globalization. In this case English is used as their first language or the second language in a large number of countries in the world. According to the study held by British Council (1997), more than two billion people all over the world speak English and that number increases every day. People who have English language skill get many benefits. Studies have shown that people who have English skill get better income and job (Ibid). Because, the employers want people with good English skills to be their employee and they think by having good human resources with good English skill it can help the employers in developing their companies. For that reason people need to learn and to master English when they want to enter a global workforce.

Indonesia is a developing country and one of countries that use English as foreign language for its society. Based on the study that held by English First (EF) in 2011, Indonesian got a 34th rank from 44 countries that use English as foreign language. This reflects that is English skill of Indonesian people is very low. Although English lesson is not something strength and has already been learned by students since elementary school until university level, Indonesian still have difficulties in developing English skill in academic and professional context. That is because the students just learn English at school as formal education and lack of practice in using English. As we know besides *Bahasa Indonesia*, Indonesian people use their mother tongue (local language) in their daily life. It makes the children difficult in mastering English. The fact above makes the parents realized that learning English in school is not enough for their children, therefore many parents send their children to non-formal English education such as English courses.

Non-formal education such as English courses is increasingly in demand because of the program that more interest for the students and have highly variety.

Based on the data that I got from *Dinas Pendidikan Kabupataen Jember* there are 23 well known English courses. The list of the English courses can be seen in Appendix 1 page 30. In LKP Oxford itself there are more than 60% young learners. This is proving that English course wanted by young learners. LKP Oxford (Lembaga Kursus dan Pelatihan) is one of the well-known English course in Jember which still exist until now. It provides lots of English course programs for children until adult and for regular and private course programs. Lembaga Kursus dan Pelatihan (LKP) Oxford has a good quality in teaching English, with professional teachers, has good facilities that support teaching – learning activity and also has modern classrooms that make the students learn English comfortable.

Based on that condition, Lembaga Kursus dan Pelatihan (LKP) Oxford is one of preferred work place in doing internship program. I was interested in English course because I want to be an English teacher in my future. By having internship program in LKP Oxford, I believed I could improve my English skill and apply my knowledge that I have already got from State Polytechnic of Jember. Besides, I wanted to know more about the way of teaching students and the method of teaching learning in English course. Therefore, I could get more knowledge in teaching students and handling class, also how to make students understand the material easily. Moreover, by teaching English and having training in LKP Oxford, I could explore my knowledge and skill in English course field.

1.1 Objectives

The objectives of this Internship Program are:

1. To improve my skill in English course and apply my knowledge of English especially *Manajemen Pengelolaan Kursus, Manajemen Pengelolaan Kantor*, Structure, pronunciation and Speaking.
2. To know all of the activities in English course and practice the ways of teaching English in non-formal education.
3. To get new knowledge and experiences in order to face real workforce in the real workplace

1.2 Significances

This Internship Program has several significances, they are:

1.2.1 For State Polytechnic of Jember and LKP Oxford.

The internship program can be a chance to keep a good cooperation between State Polytechnic of Jember and LKP Oxford.

1.2.2 For the writer

This internship program gives me chance to apply my knowledge that I got from English Study Program. I could get experiences and knowledge about the office activities of English course and some experiences of teaching class. During my internship program, I taught English and I required to speak English when I was doing teaching activity in classroom. From that activity I got more opportunity to practice my English in a real work, so that I could improve my skill especially in speaking. In addition, I knew the condition in the real work place so I can prepare myself to be competent and good worker in the future.

1.3 Location and Time of the Internship Program

This Internship Program was located in Lembaga Kursus dan Pelatihan (LKP) Oxford at Jl. Belitung Raya No. 06 Summersari, Jember – East Java.

This Internship Program was conducted from 10th February – 30th April (about 512 hours) in Marketing Division, administration department and Education section. I worked 8 hours per day on Monday until Saturday in normally time. I have holiday on Sunday and national holiday. The summary of daily journal during my internship program can be seen in Appendix 2 page 31.