

## **CHAPTER 1. INTRODUCTION**

### **1.1 Background**

English is one of International language which is currently needed for people around the world to face globalization. In this case English is used as their first language or the second language in a large number of countries in the world. According to the study held by British Council(1997), more than two billion people all over the world speak English and that number increases every day. People who have English language skill get many benefits. In this case, English is considered as one of requirements to have a job. According to the study held by Chyssco(2008), In this globalization era, the quality of pledge human resource will determine the daily office affairs activities particularly good ability in communication. English is a communication tool that mostly used and needed in business. Therefore, the employers want people with good English skills to be their employee. Moreover, they think by having good human resources with good English skill it can help the employers in developing their companies. For that reason people need to learn and to master English when they want to enter a global workforce.

To respon that condition, English has been included in curriculum of elementary school. However, it is only considered as additional subject because of some reasons until now. Besides, English lesson has already been learned by students since elementary school until university level, but Indonesian still have difficulties in developing English skill in academic and professional context. That is because the students just learn English at school as formal education and lack of practiceinusing English. The facts I delivered above make the parents realized that learning English in school is not sufficient for their children, therefore many parents send their children to non-formal English education such as English courses.

English course is an organizational providing teaching learning activities on certain subject like English with short duration included in non formal education. One of Non formal education such as English Course is LKP(Lembaga Kursus dan Pelatihan ) Texas. LKP Texas one of the famous English course in Jember. It provide alot of English course programs for children until adult for regular and private course programs. LKP Texas has a good quality in teaching English, with professional teachers, has good facilities that support teaching – learning activity and also has modern classrooms that make the students learn English more comfortable.

Based on that condition, I was interested in English course because I think LKPTexas is one of the best workplace in doing internship program based on the data I got from *Dinas Pendidikan Kabupaten Jember* there are 23 well known English courses included like Texas. The list of the English courses can be seen in Appendix 1. Besides, I want to apply my English ability in a real work place. By having internship program in LKP Texas, I believed I could improve my English skill and apply my knowledge that I have already got from State Polytechnic of Jember. Besides, I wanted to know more about the way of teaching students and the method of teaching learning in English course. Therefore, I could get more knowledge in teaching students and handling class, also how to make students understand the material easily. Moreover, by teaching English and having training in LKP Texas, I could explore my knowledge and skill in English course field.

## **1.2 Objectives**

The objectives of this Internship Program are:

1. To apply my capability of English especially in *Pengelolaan Kursus Bahasa*, Structure, pronunciation and Speaking.
2. To know the activities related to English course and practice the ways of teaching English in non-formal education.
3. To get new knowledge and experiences in order to face real workforce in the real workplace.

### **1.3 Significances**

This Internship Program has several significances, they are:

#### **1.3.1 For State Polytechnic of Jember and LKP TEXAS.**

The internship program can be a chance to keep a good cooperation Between State Polytechnic of Jember and LKP Texas.

#### **1.3.2 For the writer**

This internship program gives me opportunity to apply my insight that I got from English Study Program. I could get experiences and knowledge about the office activities of English course and some experiences of teaching class.

### **1.4 Location and Time of the Internship Program**

This Internship program was located in LKP Texas Jl. Imam Bonjol No. 31 A, Jember – East Java. This Internship Program was conducted from 24<sup>nd</sup> of March – 21<sup>st</sup> of May (about 512 hours) in Academic Division, Administration Department and Education Division. I worked 8 hours per day from Monday until Saturday.