

CHAPTER 1. INTRODUCTION

1.1 Background

Nowadays, English is very important in international network communication. Estimation from Crystal, 2003a: 67-69, Crystal, 2003b: 108-109, in 2000 there were approximately 1500 million speakers of English worldwide. It proves that English becomes global language that used almost in all countries in the world. Also, it used in many sectors such as business, technology, education, and others. Each workplace of those sectors require employee who is good in English communication skill. Therefore, the demand for bright career is very high for such kind of people because English hold an essential role in the globe as the world language.

In Indonesia, English has a role as foreign language, not first language like Canada or second language like Malaysia. It means English has no wide use in society, not used as medium of communication in official domain like government, education system, etc. Indonesian people use Indonesia Language as the first language to communicate each other in daily life. That is why many Indonesian people feel difficult to speak English and make them difficult in international competition as well.

To help Indonesian people have good English communication skill, the government puts English as one of the subjects in preliminary study up to college. In the past, English began to be taught to senior high school students, but now, it is taught to earlier age like kindergarten and playgroup students. Learning English in earlier age or English for young learners can be firmly attached in their brain because that is golden period. However, some schools teach only theory of English without practice in daily life. Therefore, it is still difficult to build their English even more to make their English communication skill good as provision in the future to face international competition.

In order to deepen in learning English, the students have to get more time and place where they can learn English and practice it. English course is an appropriate place to help them. Students can get deeper explanation and practice

in English more. There are a lot of English courses where the students can learn English, one of the best is Winda's English Course Jember.

Winda's English Course is located at Jl. Wahid Hasyim 38 Jember. In this course, students can learn English in earlier age because it accepts students from preschool students up to Senior high School even worker, besides their formal school. The best part of this course is the way of the students and teachers communicate each other. They speak English start from entering the gate Winda's English Course until they go home. It is really like being in a place where English as first language. Of course, with this system, the students can learn English well and apply or practice their knowledge in focus. Then in the future, they will be ready to compete in global requirement.

Accordingly, the writer decided to conduct internship program in Winda's English Course. Realizing that English is seriously needed in this era, the writer wanted to be able to teach English to students or people who want to learn English. Besides, the writer wanted to increase English skills especially speaking. In this course, the writer expected to get English teaching skill and apply prior knowledge that had been gotten from English Study Program of Politeknik Negeri Jember that are related, such as *Pengelolaan Kursus Bahasa*, and *Instructional Design for Language Course*.

1.2. Objectives

The objectives of internship program are:

- a. To apply skill and knowledge of English that had been gotten from college such as reading, speaking, writing, listening, and English specific purpose such as *Pengelolaan Kursus Bahasa*, and Instructional Design for Language Course, English For Correspondence and English For Secretary
- b. To get new experience and knowledge in the real workplace especially at English course

1.3. Significances

The significances of internship program are:

1.3.1 For the Writer

This internship Program gave more chance to understand about English for Specific Purpose and practice the skills especially in speaking, writing, reading, listening. Besides, the writer could have experience related to teaching English and front office as provision to face real workplace.

1.3.2 For Students of English Study program

This Internship Program Report gave information about the real work at Winda's English Course. Besides, it can be as reference for the students of English Study Program who want to conduct their internship program at an English course especially at Winda's English Course.

1.3.3 For Politeknik Negeri Jember and Winda's English Course

The internship program gave a chance to have a good relationship between Politeknik Negeri Jember and Winda's English Course.

1.4 Place and Time or Internship Program

The location and time of conducting the internship program were as follows:

1.4.1 Location of internship program

This Internship Program is located at Winda's English Course Jl. K.H Wahid Hasyim no. 38 Jember – East Java – Indonesia.

1.4.2 Time of internship program

The Internship program was conducted from March, 1st 2016 up to May, 14th 2016 (about more than 512 hours).