

CHAPTER 1. INTRODUCTION

1.1 Background

Nowdays, learning English essential to face globalization, both for adult and children. English is a language used for international communication. To know English deeply, people should learn English from their young age. According to Khairani as cited in Mustafa (2007) stated that children who are able to use a foreign language have excess in intellectual thing, academic creativity, communication skill, and social ability. It makes sense that children should learn English in young age.

Every child has a skill for using English. Before they learn English in complex, children should learn about grammar. According to Wulanjani (2001) as cited in Brown (2001) stated that grammar is the norm system which organizes the place and relation between words in the sentence. By learning grammar children will know how to communicate well by using English, because they all ready about norm and learn in English itself. It makes sense they can communicate well with a good norm in English. It makes learners to get the purpose of information from many resources using English. Thus, grammar is a crucial thing for understanding the purpose of information. Supporting grammar learning, people need appropriate media to help and to get information needed.

Media are needed in supporting a teaching and learning process because it makes the learner interested learning. According Hamalik (1986) stated that media are technique used for communication between a teacher and a student in a learning process. He also stated that there are kinds of media. First is auditive media. These media only use audios such as tape recorder and telephone. Second is visual media. These media only use visuals such as photos, ilustration, and flashcard. Third is audio visual media. They use audios and pictures such as television and interactive CD.

However, not all young learners, particularly in the basic of elementary school grade in an English Course, use interactive CD as an instructional medium. Based on the result of an interview with *Bu* Winda as the owner of Winda's English

Course, I got some information about Winda's English Course, They use some media. They were books, whiteboard, real object, card picture and still no Interactive CD. In Winda's English Course, there were 6 grades. They were toddler for children under five, pre basic for kindergarten students, basic one for the first until the third class of elementary school students, basic two for fourth until sixth class of elementary school students, intermediate one for junior high school students and intermediate two for senior high school students. In addition, based on my experience when teaching in Winda's, teachers of Winda's did not use interactive CD as an instructional medium. *Bu* Winda also gave me suggestion to make an interactive CD for basic one level in Winda's English Course.

In Winda's English Course, basic one level students are taught simple grammar. Additionally, in basic one level of Winda's English Course, the students used a non projected media such as a grammar book to learn English grammar. This English grammar book did not make them interested in learning process because they sometimes felt bored easily. Basic one level includes eight until nine year old students. Students in this age are hard to pay attention and easy to feel bored. Therefore, to fulfill their needs, I will make an interactive CD that can help them to be more focused, more fun, more interactive, and easier in learning English grammar.

1.2 Objective

The objective of this final project is to develop an interactive CD focusing on the teaching of grammar for basic one level of Winda's English Course.

1.3 Significances

This project is developing an interactive CD. The product of this final project is expected to be beneficial for the following parties.

1.3.1 For basic one Winda's English Course students

The interactive CD is expected to help students easier to understand the English grammar. With an interesting way, they can study English grammar more interactively in the class.

1.3.2 For the writer

By making an interactive CD, hopefully, the writers can apply their knowledge that they have got from English Department during lecture such as instructional design media, structure, and computer.

1.3.3 For English Department Students

The result of this project can be used as a reference for students who want to make the same product.

