

CHAPTER 1. INTRODUCTION

1.1 Background

Nowadays, education and technology have developed rapidly. These developments have created a range of competition among human mindset. Therefore, by those kinds of the human mindset, a human straight to compete to be the most competent in their education and skills of technology. Dealing with this condition, some efforts are needed to help human resource by giving them knowledge, teaching and training in a good quality. It is needed because a good quality of education has an important role to evolve human resource, a human resource who are not only good in theory of knowledge, but also good in application or practice in work field. One of educational institutions which can support human resources to encourage their skills in good quality is Politeknik Negeri Jember.

Politeknik Negeri Jember is a vocational college which is oriented on students skill and practice. In this college, the students do not only learn about theory but also the practice. The practice itself is not always done in classroom, but also in workplaces directly. The practice program is named Internship Program. Internship Program is always conducted at the end of semester as requirement to graduate from Politeknik Negeri Jember.

Internship Program is always conducted by Politeknik Negeri Jember in order to help the students in applying their knowledge and theory that had been obtained from lecturing class. As stated by Beard (1998) in Bukaliya (2012), Internships have been hailed for integrating classroom education with practical experience in enabling graduates to develop their professional knowledge and professional skills. Besides, the Internship Program can give many benefits for the students themselves and for institution or workplace. For students who will conduct the Internship Program, they can choose the institution or work place for conducting the Internship Program based on their interest. Moreover, one of interesting workplace which is appropriate to conduct Internship Program is English Course.

English Course is a place where everyone can learn English. Besides, English Course is a place where someone can develop their English skill by teaching students and training to manage an English Course itself. Considering that, the writer looked for the English Course for conducting the Internship Program. It is chosen after considering some reasons. First, English Course could help the writer to develop English skill by teaching or/and managing English Course. One of English Course which could support the writer was REC (Received English Course).

REC (Received English Course) is one of suitable workplaces for conducting Internship Program. In REC, the writer could apply English skill whether in speaking, listening, reading and writing. The 'Use of English' courses aim to remedy students' language shortfalls and assist their development of academic skills (Aborisade, 2013). In addition, there were some subjects like Course Management, Public Relation, English for Correspondence, etc, which could be applied in REC also. Therefore, in order to keep using English automatically and straight to apply some subjects concerned, the writer kept forward to conduct the Internship Program in REC as an administration staff. The writer could do several activities which were like preparing course equipments, offering course program and handling correspondence.

1.2 Objectives

There are some objectives in conducting the Internship Program, those are explained as follows:

- a. To develop the writer's skill especially in managing English Course.
- b. To apply knowledges that had been learnt from college dealing with the some subjects such as Course Management, Public Speaking and English for Correspondence.
- c. To train becoming discipline, responsible, creative and competent worker in the real workplace.

1.3 Significances

The significances of conducting the Internship Program at REC are:

1.3.1 For the Writer

By conducting this Internship Program, the writer can apply knowledge that had been learnt in Course Management, Public Speaking and English for Correspondence. In addition, by doing the Internship Program the writer is able to gain new knowledge and experiences in working in real workplace.

1.3.2 For the Readers

The writer expects that the readers will get more information about Internship Program and situation in the real workplace especially at REC.

1.3.3 For Politeknik Negeri Jember

The report of Internship Program is expected to be a reference for English Study Program of Politeknik Negeri Jember in order to recommend some appropriate workplaces such as English Course to conduct Internship Program.

1.3.4 For the REC (Received English Course)

It is expected that the result of this Internship Program will give many benefits by being administration staff or teacher staff.

1.4 Location and Time of the Internship Program

The time and location of the Internship Program are described as follows:

1.4.1 Location of Internship Program

This Internship Program was done at REC (Received English Course) 2, which is one of branch offices of REC at Jalan Hos Cokroaminoto No. 41 Block Rantai Mas Bondowoso - East Java – Indonesia. REC 2 can be contacted on (0332) 420113. Its Web Site is recbondowoso.com and Facebook Site is REC Bondowoso.

1.4.2 Time of Internship Program

Duration of the Internship Program was about 512 hours, started from March, 1st 2016 up to May, 28th 2016. The writer worked for 5 up to 8 hours per day. It was started from Monday until Sunday. The writer got free day on Saturday and national holidays. For Summary of Daily Journal can be seen in Appendix 1.