

SUMMARY

Making a Manual Book of Bilingual Multiverse Ludruk, Ika Devy Fitriiningtyas, F31200015, 2023, 30 pages, English Study Program, Politeknik Negeri Jember, Alfi Hidayatu Miqawati, S.Pd., M.Pd. (Supervisor).

The purpose of this final project was to make a manual book of Bilingual Multiverse Ludruk as a media to overcome gadget addiction for the students of SDN Kemuningsari Lor 2 from grade 4 to 6. The manual book provided detailed information about definition of gadget addiction, several impacts of gadget addiction, the ways to overcome gadget addiction, and the steps to hold Bilingual Multiverse Ludruk.

The writer used eight steps in making the booklet. They were defining the purpose of the manual book, collecting information, classifying and organizing the information, deciding on the appropriate design for the manual book, making a script, writing the manual book, showing it to the teachers and supervisor, publishing the manual book, and revising the manual book. In the first step, the writer discussed the purpose of the manual book with the teachers of SDN Kemuningsari Lor 2. The second step was collecting information. The writer gathered information by conducting observations, documents, and audiovisual materials. In the observation method, the writer observed the process of holding Bilingual Multiverse Ludruk. In the documents method, she took information related to definition of gadget addiction, kind of gadget addiction, and impacts of gadget addiction. She also took several photos related to gadget addiction. In audiovisual materials method, the writer took many pictures during the process of Bilingual Multiverse Ludruk. In the third step, the writer filtered the information and compiled the information in order of priority. In the fourth step, the writer made a design using Canva Pro, added various attributes, and adjusted the color and size. The fifth step was making a script. The writer made the script in *bahasa Indonesia*. The script was divided into three parts: Chapter 1, Chapter 2, and Chapter 3. The sixth step was writing the manual book. She made a design and arranged the script into a designed format, such as designing the pages, setting the

layout, and putting the text and pictures. The seventh step was showing the manual book to the teachers and supervisor to check whether the layout and arrangement used were correct or not. The last step was publishing the manual book.

The writer faced several challenges while doing this final project. The first obstacle was using the features of Canva Pro. She tried to explore the features of Canva Pro before making the manual book. The second obstacle was taking several pictures that were free from copyright. She selected pictures in Google and checked the detail of the pictures that were free from copyright.

There were several lessons that the writer got while doing this final project. First, she learned to make a manual book by herself. Second, she learned to work in a team during the program. Third, she understood the steps to take a picture in Google that were free from copyright

In conclusion, the writer had several suggestions for the teachers of SDN Kemuningsari Lor 2 and English Study Program. The teachers can improve and add several activities, such as traditional dance and drama to preserve culture. So, they will have a lot of potential students to contribute in Bilingual Multiverse Ludruk. English Study Program should add classes related with computer skills, photo and video editing, or designing because these skills can help the student save their budget. These skills also could help the students in workplace.